

**Blouberg Ridge Primary School**

**Mathematics**

**Name:** .....

**Date:** 2 July 2021

**Examiner:** R. Spratley

**Task 4: Test**



**Marker and date:** .....

**Grade 5 B / E / M / S / T**

**Time allocation:** 1 hour

**Moderator:** .....

**Total:** ..... /30

**Instructions:**

- Write NEATLY in pencil only.
- Read the questions carefully and answer every question.

**Question 1: Whole Numbers and Number Sentences**

**[10]**

1.1. Look at the following number and answer the questions below:

**95 414**

1.1.1. What is the place value of the 5 in the number above? (1)

\_\_\_\_\_

1.1.2. Write the number above in words. (1)

\_\_\_\_\_

1.1.3. Round off the number above to the nearest 5. (1)

\_\_\_\_\_

1.2. Pick the correct answer from the block and place it into the answer column. (5)

Question	Answer Column
1.2.1. The answer to the following equation: $51 \times 10 =$	1.2.1.
1.2.2. The inverse operation of addition.	1.2.2.
1.2.3. A fraction equivalent to $\frac{2}{6}$ .	1.2.3.
1.2.4. A fraction bigger than $\frac{5}{8}$ .	1.2.4.
1.2.5. A number smaller than 32 985.	1.2.5.

Answer Block
$\frac{8}{24}$
division
510
$\frac{4}{8}$
33 985
5100
subtraction
$\frac{1}{6}$
$\frac{7}{8}$
31 659

1.3. Write the following multiples and factors:

1.3.1. The first 5 multiples of 20. \_\_\_\_\_ (1)

1.3.2. The factors of 25. \_\_\_\_\_ (1)

**Question 2: Addition, Subtraction, Multiplication and Division****[7]**

2.1. Complete the following equations in the space provided:

2.1.1.  $66\,987 + 42\,040 = \square$

(1)

2.1.2.  $96\,967 - 25\,385 = \square$

(1)

2.1.3.  $564 \times 21 = \square$

(3)

2.1.4.  $362 \div 20 = \square$

(2)

**Question 3: Patterns****[9]**

3.1. Look at the following pattern:

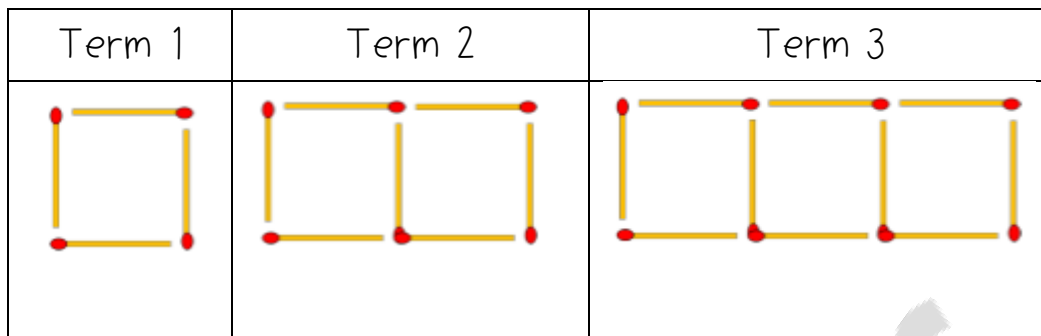
Pattern
40, 20, 10, 5

3.1.1. Determine the rule for the pattern above. \_\_\_\_\_ (1)

3.1.2. Does the rule represent a constant difference or constant ratio? (1)

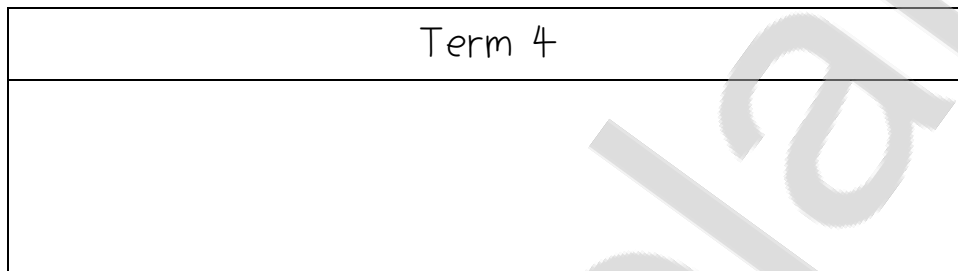
\_\_\_\_\_

3.2. Look at the following pattern:



3.2.1. Draw term 4 below:

(1)



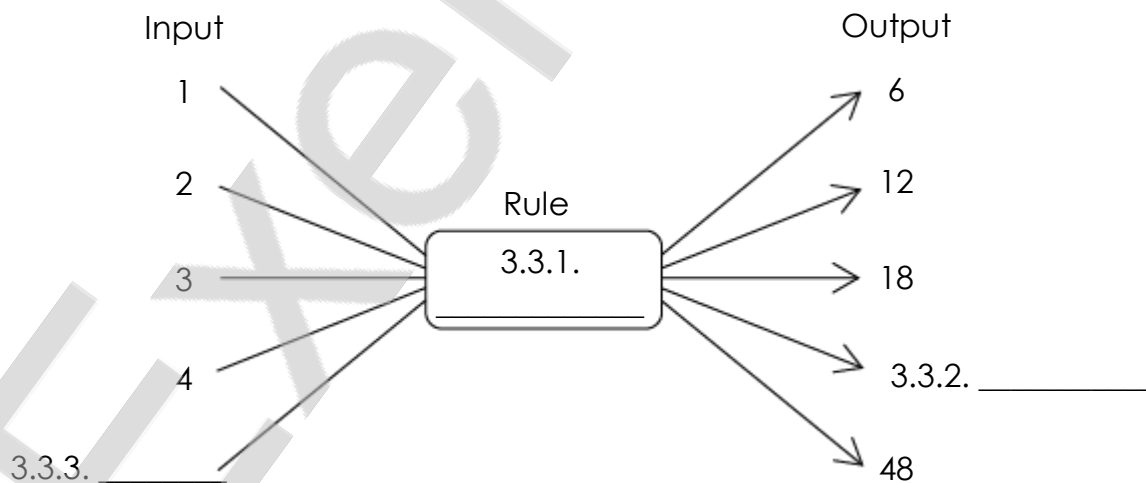
3.2.2. Complete the table below using the above pattern:

(2)

<b>Term Number</b>	1	2	3	10	
<b>No. of matches</b>	4	7	10		25

3.3. Complete the flow diagram below:

(3)



3.3.4. Write the rule between input and output **in words** from the flow diagram.

(1)

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**Question 4: Word Problems**

**[4]**

- 4.1. Jane writes newspaper articles and she can type 50 words in 5 minutes. How long will it take her to type 250 words? (2)

Answer: \_\_\_\_\_

- 4.2. At a large car show, there were 25 green cars and 15 yellow cars. What is the ratio (in simplest form) of green cars to yellow cars? (2)

Answer: \_\_\_\_\_

**Total: 30**