



## TOM NEWBY SCHOOL EXAMINATION



<b>Subject</b>	<b>ENGLISH PAPER 2: COMPREHENSION AND LANGUAGE</b>	<b>Examiner</b>	<b>MRS V NAIDOO</b>
<b>Date</b>	<b>JUNE 2019</b>	<b>Total marks</b>	<b>40</b>
<b>Grade</b>	<b>6</b>	<b>Duration</b>	<b>1 HOUR</b>
		<b>Moderator</b>	<b>MRS A SINGH</b>
<b>Special instructions/ Equipment</b>	<b>Learners are not allowed to use a dictionary or thesaurus. Learners are allowed to use highlighters.</b>		
This assessment has been compiled using notes and information contained in the Tom Newby School resource material. The marking memorandum has been compiled accordingly. While alternative responses will be given due acknowledgement, the official memorandum will be considered a priority document to ensure uniformity of marking.			

### MEMORANDUM

#### SECTION A – COMPREHENSION (25 MARKS)

QUESTION	ANSWER	MARK	LEVEL
1.1	<b>Crabby</b> ✓	1	1
1.2	<b>She was a punitive little body. She had a sour yellow look. Lank hair. She had the skin and voice of a turkey. (accept any 2 points)</b> ✓✓	2	2
1.3	<b>The children stood to attention, half-crippled in their desks till Miss B walked in.</b> ✓ <b>She whacked the walls with a ruler and fixed them with her squinting eye.</b> ✓	2	2
1.4	<b>None of the students knew who would be getting a hiding next</b> ✓ <b>because it happened so spontaneously/quickly.</b> ✓	2	3
1.5	<b>They shuffled their feet.</b> ✓ <b>They played with the desk.</b> ✓	2	2
1.6	<b>They did not have to do anything wrong for Miss B to punish them. They did not ask for what came next – they knew it would that they would punished. (accept any 1 reasonable explanations)</b> ✓	1	3

1.7	Spadge Hopkins or Spadge. ✓	1	1
1.8	He began to roll his eyes, Kick with his boots. He began to mutter. He threw down his pen, got up, and walked to the door. (accept any 2 points) ✓✓	2	2
1.9	She sprang like a yellow cat, spitting and clawing with rage. ✓ She caught Spadge in the doorway and fell upon him. ✓	2	3
1.10	It was the first time that any one tried to defy Miss B's instructions or orders. They were happy when Spadge reacted in that manner to Miss B because they felt that she deserved it. No one else had the courage to stand up against her. (accept any reasonable response) ✓	1	3
1.11	No. ✓ They thought he was disrespectful to the teacher. ✓ OR Yes. ✓ He stood up to the teachers wrong doing – punishment. ✓  Answers will differ. Answer must be appropriately substantiated to get the mark for Yes or No. No mark is awarded for only responding Yes or No.	2	4
1.12	Spadge's actions had taken them all by surprise. ✓ They were all still in shock at what Spadge had done to Miss B, but nobody moved; they just watched. They saw Spadge lift her up and place her on the top of the cupboard, then walk out of the door and away. At this stage they did not know how to react, so they stamped their feet. (accept any 2 reasonable explanations)	2	4

1.13	<p><b>Miss B.</b> ✓</p> <p><b>She was very strict on the children.</b> ✓</p> <p><b>She never allowed them to make any wrong move.</b></p> <p><b>She created an atmosphere of fear in the classroom, so the children feared her - they were not free to be or act like children.</b> ✓</p> <p><b>(1 mark for reason)</b></p>	2	3
1.14	<p><b>They would have tried to assist Miss B to get off the cupboard.</b> ✓</p> <p><b>They would have laughed at her or mocked her.</b></p> <p><b>They would have called the principal.</b></p> <p><b>They learners would have helped her to get off the cupboard.</b></p> <p><b>They would have reported Spadge to the Principal.</b></p> <p><b>(accept any reasonable responses)</b> ✓ ✓</p>	2	3
1.15	<p><b>A feeling of fear / anxiety / unhappiness / anger.</b> ✓</p> <p><b>(any 1 reasonable response)</b></p>	1	5

**Section B: Language Structures and Conventions (15 marks)**

2.1	Hit: <b>whacked</b> ✓	1
2.2	Villain: <b>hero</b> ✓	1
2.3	<b>Spadge caught her hands <u>in</u> ✓ his great red fists.</b>	1
2.4	<p><b>Crabby</b> looked at the <b><u>class of learners</u></b>, ready to give them their punishment.</p>	2
2.5	<b>The learners said that ✓ Miss B was ✓ a very strict teacher.</b>	2
2.6	<p><b>Present Continuous Tense</b></p> <p><b>Spadge is throwing ✓ down his pen.</b></p> <p><b>Simple Future Tense</b></p> <p><b>Spadge will throw ✓ down his pen.</b></p>	2

2.7	The children were afraid of Miss B <b>because</b> ✓ <b>she</b> ✓ was a terror.	2
2.8	<b>Do</b> ✓ you want to get punished for your bad behaviour? ✓	2
2.9	<b>a. afraid</b> <b>b. more afraid</b> ✓ <b>c. most afraid</b> ✓	2