



TOM NEWBY SCHOOL EXAMINATION

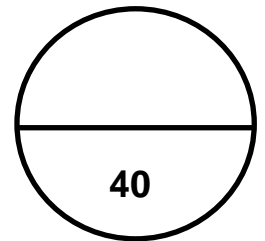


Subject	English Paper 2: Comprehension and Language	Examiner	Mrs V Naidoo
Date	12 June 2018	Total marks	40
Session	1	Duration	1 hour
Grade	6	Moderator	Mrs A Singh
Special instructions/Equipment	Learners may not use a dictionary. Learners are allowed to use highlighters.		

This Exam has been compiled using notes and information contained in the Tom Newby School book. The marking memorandum has been compiled accordingly. While alternative responses will be given due acknowledgement, the official memorandum will be considered a priority document to ensure uniformity of marking. Time allocation on this examination includes provision for concession.

Name and Surname: _____

Class: _____



Instructions:

1. This paper is made up of Section A: Comprehension (25 marks) and Section B: Language (15 marks).
2. **Read the questions first, then the passage. Thereafter, answer the questions.**
3. Use the comprehension skills you were taught to answer the questions.

Highlight important words and phrases.

4. **Answer all questions on the question paper.**
5. Answer in full sentences, unless stated otherwise.
6. Answer according to the mark allocation per question.
7. You will not be allowed to use a dictionary during the exam.



Section A: Comprehension (25 marks)

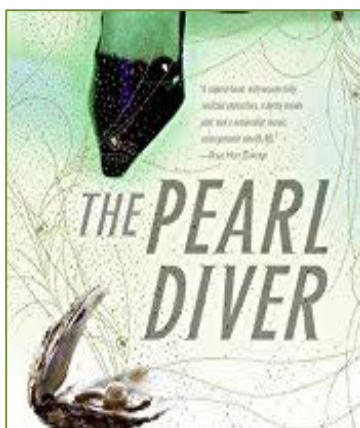
Glossary

covering: crouch down in fear

deliberate: to carefully think or talk something through

precipice: a very steep rock face or cliff

Tokoyo and the Sea Monster



1 Every country has its tales and this one comes from Japan. It is the story of a young pearl diver named Tokoyo.

2 The people of Tokoyo's village made their livelihood diving for pearls. Tokoyo was the youngest of the divers. She could stay underwater longer and collect more oysters than anyone, searching for the one oyster in a thousand that contained a precious pearl. The sea was like a second home to her and she swam easily through its depths, cutting oysters from the rocks with her razor-sharp pearly knife.



3 The other pearl divers were all the family Tokoyo had. Her mother had died when she was a baby and while she was still a child, misfortune struck again. Her father, whose sense of humour had gotten him into trouble before, had made a joke about the fact that the emperor was always sick. Since making fun of the emperor was a crime, Tokoyo's father was banished to the island of Oki, far from the Japanese mainland.

4 To make matters worse, communication between Tokoyo and her father was forbidden. Her friends tried to console the young girl, but they could not lift her spirits. She felt like an orphan and the house that had once been filled with laughter was now filled with sorrow.

5 Tokoyo's one desire was to see her father. On her fifteenth birthday, she left her village and set off for Oki. Soon after landing on the island, Tokoyo saw a group of people standing on the edge of a cliff with a girl about her own age, who was dressed all in white. People explained to Tokoyo that the evil sea monster, who had made its home in the waters off the island, demanded the life of a young girl once a year. They told her that the girl **covering** before them had been chosen as the sea monster's victim and was about to be thrown into the sea.

6 Then they said that the sea monster had also cast a spell on the emperor, causing his many ailments. When she heard this, Tokoyo saw a chance to help her father. She begged the people to let her take the girl's place. They began to **deliberate** among themselves while Tokoyo waited anxiously. Finally, to her great relief, they agreed.

7 Tokoyo walked to the edge of the **precipice**, took a deep breath, and leaped into the water. She swam deeper and deeper, until, at the bottom of the sea, she found herself face to face with the evil sea monster. Tokoyo drew her pearling knife, slaying the evil sea monster and thus ending the spell he had cast on the emperor.

8 In an instant, all the emperor's symptoms disappeared. He was delighted to be rid of the doctors who had attended to him, and when he learned of Tokoyo's brave deed, he promised the young girl whatever she wanted. As a result of Tokoyo's wish, her father regained his freedom and was happily reunited with his daughter.

Source: Taken from "The Pearl Diver"

Questions:

1. Where does this story originate? (1)

2. How did the people of Tokoyo's village make their livelihood? (1)

3. Why did the people of Tokoyo's village dive for oysters? (1)

4. Why did Tokoyo feel like an orphan? (2)

5. Explain the meaning of the following sentence, from paragraph 2, in your own words: The sea was like a second home to her. (1)

6. Where did the evil sea monster live? (1)

7. Why did Tokoyo leave her village? (1)

8. Why was Tokoyo's father living away from the village? (2)

9. Refer to paragraph 4 and quote a line that suggests that Tokoyo's friends were unable to cheer her up? (2)

10. Why did the emperor need doctors to attend to him? (2)

11. Why had the girl in white been taken to the edge of a cliff? (2)

12. Which word in paragraph 5 tells us that the girl in white was afraid? (1)

13. How did Tokoyo come up with the idea to save her father? (2)

14. How did the emperor know that the spell had been broken? (1)

15. List two words to describe Tokoyo's character? (2)

16. Is this story a Fable or Folktale? Give a reason for your answer.? (2)

17. What is the moral of this story? (1)

Total Section A = 25 marks

Section B: Language in Context (15 marks)

1. Find a **synonym** in **paragraph 6** for the word:
illness - _____ (1)

2. Find an **antonym** in **paragraph 8** for the word:
coward - _____ (1)

3. Underline the preposition in the sentence below. (1)

Tokoyo was the youngest of the divers.

4. Change the **Direct Speech** sentence below, to **Indirect Speech**. (3)

“I have cast a spell,” said the sea monster.

5. Change the sentence below to the **tenses** listed. (2)

Tokoyo swam easily through the depths of the ocean.

a. Present Continuous Tense

b. Future Continuous Tense

6. Join the two simple sentences with the conjunction in brackets. (2)

Tokoyo’s wish was granted. Tokoyo’s father regained his freedom. (because)

7. In the sentence below, **circle the subject, highlight the verb and underline the object.** (3)

Tokoyo slayed the evil sea monster.

8. Fill in the **degrees of comparison.** (2)

Positive	Comparative	Superlative
a.	b.	youngest

Section B – Language (15 marks)

Grand Total = 40 marks



TOM NEWBY SCHOOL EXAMINATION



Subject	English Paper 2: Comprehension and Language	Examiner	Mrs V Naidoo
Date	12 June 2018	Total marks	40
Session	1	Duration	1h30min
Grade	6	Moderator	Mrs A Singh
Special instructions/Equipment	Learners may not use a dictionary. Learners are allowed to use highlighters.		

MEMORANDUM

QUESTION	ANSWER	MARK	LEVEL
1.	Where does this story originate? The story originates from Japan. ✓	1	1
2.	How did the people of Tokoyo's village make their livelihood? They dived for pearls. ✓	1	1
3.	Why did the people of Tokoyo's village dive for oysters? They hoped to find the oyster in a thousand that contained a precious pearl. ✓	1	2
4.	Why did Tokoyo feel like an orphan? Her mother had died. ✓ Her father was banished and she was forbidden to communicate with him. ✓	2	3
5.	Explain the meaning of the following sentence, from paragraph 2, in your own words. "The sea was like a second home to her". She could swim easily through the deep sea / She was always swimming and felt comfortable at sea. ✓	1	3
6.	Where did the evil sea monster live? The evil sea monster lived on the Island of Oki. ✓	1	1
7.	Why did Tokoyo leave her village? Tokoyo wanted to see her father. ✓	1	1
8.	Why was Tokoyo's father living away from the village? He was banished to the Island of Oki ✓ because he made a joke about the emperor always being sick. ✓	2	2

9.	Refer to paragraph 4 and quote a line that suggests that Tokoyo's friends were unable to cheer her up. "Her friends tried to console the young girl, but they could not lift her spirits." ✓✓ (- 1/2 mark for no quotation marks)	2	3
10.	Why did the emperor need doctors? The sea monster had cast a spell on the emperor, ✓ and he needed doctors to attend to his many ailments. ✓	2	2
11.	Why had the girl in white been taken to the edge of a cliff? The sea monster demanded the life of a young girl every year ✓ and the girl in white was the chosen one. ✓	2	3
12.	Which word in paragraph 5 tells us that the girl in white was afraid? cowering	1	3
13.	How did Tokoyo come up with the idea to save her father? She begged the people to let her take the young girl's place ✓ so that she could slay the evil sea monster. ✓	2	3
14.	How did the emperor know that the spell had been broken? All the emperor's symptoms had disappeared. ✓	1	1
15.	List two words to describe Tokoyo's character. brave / courageous / caring / determined (any 2)	2	4
16.	Is this story a Fable or a Folktale? Give a reason for your answer. This story is a Folktale. It is a story passed on from generation to generation without ever being written down. ✓	2	4
17.	What is the moral of this story? The moral of the story is where there is a will there is a way /persevere / to be brave and fearless through difficult times. (accept any appropriate answer)	1	5

Section B: Language in Context (15 marks)

1.	<p>Find a synonym in paragraph 6 for the word:</p> <p>illness</p> <p>ailments</p>	1
2.	<p>Find an antonym in paragraph 8 for the word:</p> <p>coward</p> <p>brave</p>	1
3.	<p>Underline the preposition in the sentence below.</p> <p>Tokoyo was the youngest of the divers.</p>	1
4.	<p>Change the Direct Speech sentence below, to Indirect Speech.</p> <p>“I have cast a spell,” said the Sea God.</p> <p>The Sea God said that √ he √ had √ cast a spell.</p>	3
5.	<p>Change the sentence below to the tenses listed.</p> <p>Tokoyo swam easily through the depths of the ocean.</p> <p>Present Continuous Tense</p> <p>Tokoyo is swimming √ easily through the depths of the ocean.</p> <p>Future Continuous Tense</p> <p>Tokoyo will be swimming √ easily through the depths of the ocean.</p>	2
6.	<p>Join the two simple sentences with the conjunction in brackets.</p> <p>Tokoyo’s wish was granted. Tokoyo’s father regained his freedom. (because)</p> <p>Tokoyo’s wish was granted because √ her √ father regained his freedom.</p>	2

7.	In the sentence below, circle the subject, highlight the verb and underline the object. Tokoyo ✓ slayed ✓ <u>the evil sea monster.</u> ✓	3
8.	Fill in the degrees of comparison. a. young ✓ b. younger ✓	2