

**Blouberg Ridge Primary School**  
**Grade 6**  
**English HL**  
**Final Examination Paper 2019**

Comprehension

Read this extract from 'Super Zero' by Darrel Bristow-Bovey carefully and then answer the questions which follow:

When Zed first realised he was a superhero, he was surprised. Zed had never much felt like a superhero. He'd never done anything especially superheroic, besides maybe that time as goalie for the Wentville Under 12s against Bighton Primary when he'd saved a penalty from Daniel Dundee, who everyone said should be playing Under 16s, he was so big. That was impressive, but it wasn't exactly saving the world.

"Anyway," his friend Katey always reminded him, "that wasn't skill. You just shut your eyes and fell over, and your face happened to be in the way of the ball."

It was true: he'd saved that goal with his face. It loosened a tooth and made his nose bleed, but it felt good. That day he'd been a hero, and he wasn't even the regular Wentville goalie.

Here's how it happened:

It was the last game of the season, and Zed had spent every game as a reserve, running up and down the sidelines, rotating his ankles, ready to come on if anyone was attacked by a swarm of bees or struck by lightning. Not once in the whole season had a single Wentville player been attacked by a swarm of bees or struck by lightning, although once Muhsin Valli did run into one of the goalposts. He'd staggered about in circles for a while, drooling and looking confused, and Zed thought his chance had come. He jogged onto the field where everyone was standing around Muhsin Valli, but as he arrived he heard his coach, Mr Stewart, saying: "You can't go off, son - we don't have anyone to take your place."



Then Mr Stewart glanced up and saw Zed and he looked embarrassed.

Later, when they were back on the sidelines and Muhsin Valli was still playing, even though he kept running in the wrong direction and forgetting which way was up, Mr Stewart had said to Zed: "Your chance will come, my boy. We just need to work on your co-ordination a bit."

"Really, sir?" Zed had said excitedly. "I can play this season, sir? Really, sir? Really?"

"Sure," said Mr Stewart, frowning a little to himself. "Sure you can."

But by the last game of the season, which was against Bighton Primary, who were big and ugly and liked kicking their opponents' shins, Zed still hadn't played. He woke that Saturday morning fair trembling with excitement. There were no games left - it had to be today! And training had gone

especially well: during the dribbling exercise where you have to weave the ball through the orange traffic cones he'd only fallen over twice. Zed felt good. This was the day. He was ready.

Still, for the whole of the first half he had the impression that Mr Stewart was avoiding looking in his direction. Even when Zed jogged up and down in front of him, Mr Stewart just looked at his clipboard and frowned a little to himself. He seemed to do a lot of frowning to himself when Zed was around. Finally, late in the second half, when Zed had been doing star jumps in front of Mr Stewart for twenty minutes without a break and was just beginning to feel a little faint, Mr Stewart said: "All right, all right, go on. You can take Simon's place in goal."

Zed said: "But sir, I've never played goalie before."

"Well, with luck the back three will hold and you won't have to do anything. Hopefully you'll do less harm to yourself in goal than with the ball at your feet."

So Zed had his big moment, but as he stood in the goal and slapped his hands together and wondered at how high and wide the goals had suddenly become, he started thinking. He thought: *What am I doing here?* And he thought: *I'm too small to be a goalie.* And then he thought, very seriously: *Please don't let the ball come my way.*

But Zed knew his own luck all too well, so it was no real surprise when Daniel Dundee, the big Bighton Primary centre forward, who had a head shaped like a flowerpot and looked as though he shaved each morning before school, broke through the midfield and came rolling like thunder toward the Wentville goal.



Zed stretched out his arms to take up more space in the goal-mouth, but it was like a fly on a window stretching its legs in the hope of blocking the view. Daniel Dundee just kept coming closer. Zed couldn't believe the size of him: each of his knees was the size of Zed's whole head.

1. What school does Zed attend? (1)  
\_\_\_\_\_
2. What school does Daniel Dundee attend? (1)  
\_\_\_\_\_
3. How old was Daniel Dundee? (1)  
\_\_\_\_\_
4. Why should he have been playing for the under 16s? (1)  
\_\_\_\_\_
5. How did Zed save the penalty? (2)  
\_\_\_\_\_  
\_\_\_\_\_
6. Do you think Katey was a true friend. Give a reason for your answer. (1)  
\_\_\_\_\_  
\_\_\_\_\_
7. What do you think caused Zed to fall over in the goal? (1)  
\_\_\_\_\_

8. Had he been injured while doing it? Justify your answer. (2)

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9. Give a synonym for 'regular'. (1)

10. Why was Zed so excited on that Saturday morning? (2)

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11. Why was Mr Stewart embarrassed when he saw Zed after Muhsin Valli had been injured? (2)

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12. Why did Mr Stewart frown a lot when Zed was around. (1)

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13. Why did Zed do star jumps in front of Mr Stewart? (1)

14. Why did Mr Stewart put Zed in as goalie? (1)

15. Find a simile in the second last paragraph. (1)

16. To what does Zed compare himself in the last paragraph? (1)

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[Total: 20]

Language Structures and Conventions

1. Fill in the missing punctuation: (1)

Zed was the goalie Daniel was the centre forward.

2. Choose the correct word from the brackets by underlining it: (1)

The whole team (was / were) concerned about Muhsin Valli.



3. Divide these words into syllables: (2)

Daniel's save of the penalty was impressive. \_\_\_\_\_  
\_\_\_\_\_

4. Write the following sentence in Indirect (Reported) Speech: (5)  
"Can I play this season, sir?" asked Zed.  
\_\_\_\_\_  
\_\_\_\_\_
5. Change the following sentence into the Simple Past Tense: (2)  
He was running in the wrong direction and forgetting which way was up.  
\_\_\_\_\_  
\_\_\_\_\_
6. Change the following sentence into the Past Continuous Tense: (1)  
Zed felt good.  
\_\_\_\_\_  
\_\_\_\_\_
7. Change the following sentence into the Present Perfect Tense: (1)  
Zed practises every day.  
\_\_\_\_\_  
\_\_\_\_\_
8. Identify the preposition by underlining it: (1)  
Mr Stewart just looked at his clipboard and frowned.
9. Join these sentences using a suitable conjunction: (1)  
Choose from: although ; however ; unless ; because ; whereas  
Zed knew he wouldn't be able to save the penalty. He grew arms and legs like a spider.  
\_\_\_\_\_  
\_\_\_\_\_
10. Underline the Main Clause and put brackets around the Subordinate Clause: (2)  
Daniel who had a head like a flowerpot broke through the midfield.
11. Form the antonym of the underlined word by adding a prefix: (1)  
He wasn't even the regular Wentville goalie. \_\_\_\_\_
12. Add a suffix to the underlined word to form an adverb: (1)  
With luck the back three will hold so are safe. \_\_\_\_\_

13. Divide this sentence into the Subject and Predicate: (1)

Each of his knees was the size of Zed's whole head.

Subject	Predicate

14. Divide this sentence into the Subject, Verb and Object: (3)

You have to weave the ball.

Subject	Verb	Object

15. Give the plural of the underlined words: (2)

A superhero in a goalmouth is not a fly on a window.

\_\_\_\_\_

16. Pick out the adjectives in these sentences by underlining them: (2)

He woke that Saturday morning trembling with excitement. There were no games left.

17. Fill in pronouns in place of the words in brackets: (2)

The ball loosened (the tooth).

(The Bighton team) supported each other? \_\_\_\_\_

18. Identify the gerund in this sentence by underlining it: (1)

The kicking of opponents' shins is a yellow card offence.

19. Change this sentence into the Passive Voice: (3)

Zed saved the penalty.

\_\_\_\_\_

20. Underline the adverb in this sentence and say what type it is: (2)

And then he thought, very seriously: Please don't let the ball come my way.

\_\_\_\_\_

21. Match the correct word to each sentence: Ambiguity / Understatement / Pun (3)

a. Daniel was slightly big. \_\_\_\_\_

b. Daniel burned the seat of his pants. He'll have to see a retailer. \_\_\_\_\_

c. Mr Stewart hit Zed with a goalie post. \_\_\_\_\_

22. Identify the pronouns: (3)
- a. Underline the indefinite pronoun: He has the choice of anyone.
  - b. Circle the demonstrative pronoun: That remains to be seen.
  - c. Draw a rectangle around the interrogative pronoun: What will Mr Stewart do?

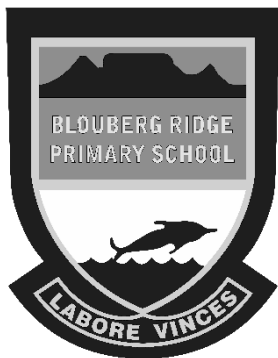
23. Make the following more informal by using contractions: (3)
- Zed did not ever think of giving up. They are not invincible! He is a superhero!
- 
- 

24. Underline the correct type of sentence from the words in brackets: (1)

"Well, with luck the back three will hold and you won't have to do anything."

This is an example of a (simple ; complex ; compound) sentence.

[Total: 45]



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**Marking Guidelines**

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"Anyway," his friend Katey always reminded him, "that wasn't skill. You just shut your eyes and fell over, and your face happened to be in the way of the ball."

It was true: he'd saved that goal with his face. It loosened a tooth and made his nose bleed, but it felt good. That day he'd been a hero, and he wasn't even the regular Wentville goalie.

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Then Mr Stewart glanced up and saw Zed and he looked embarrassed.

Later, when they were back on the sidelines and Muhsin Valli was still playing, even though he kept running in the wrong direction and forgetting which way was up, Mr Stewart had said to Zed: "Your chance will come, my boy. We just need to work on your co-ordination a bit."

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trembling with excitement. There were no games left - it had to be today! And training had gone especially well: during the dribbling exercise where you have to weave the ball through the orange traffic cones he'd only fallen over twice. Zed felt good. This was the day. He was ready.

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But Zed knew his own luck all too well, so it was no real surprise when Daniel Dundee, the big Bighton Primary centre forward, who had a head shaped like a flowerpot and looked as though he shaved each morning before school, broke through the midfield and came rolling like thunder toward the Wentville goal.



Zed stretched out his arms to take up more space in the goal-mouth, but it was like a fly on a window stretching its legs in the hope of blocking the view. Daniel Dundee just kept coming closer. Zed couldn't believe the size of him: each of his knees was the size of Zed's whole head.

1. What school does Zed attend? (Level 1) (1)

HE ATTENDED WENTVILLE PRIMARY.

2. What school does Daniel Dundee attend? (Level 1) (1)

HE ATTENDED BIGHTON PRIMARY.

3. How old was Daniel Dundee? (Level 3) (1)

HE WAS 12.

4. Why should he have been playing for the under 16s? (Level 2) (1)

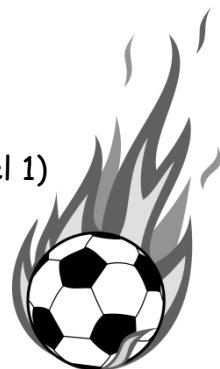
HE WAS SO BIG./ LOOKED AS IF HE SHAVED EACH MORNING.

5. How did Zed save the penalty? (Level 1) (2)

HE SHUT HIS EYES✓ AND FELL OVER.✓



6. Do you think Katey was a true friend. Give a reason for your answer. (Level 4) (1)  
 YES, BECAUSE SHE TOLD HIM THE TRUTH. NO, BECAUSE SHE BECAUSE SHE SAID THAT HE HAD NO SKILL.
7. What do you think caused Zed to fall over in the goal? (Level 3) (1)  
 E.G. HE FELL OVER HIS OWN FEET. (ANY SUITABLE, LOGICAL ANSWER.)
8. Had he been injured while doing it? Justify your answer. (Level 1) (2)  
 YES, HE WAS INJURED✓. HE LOOSEMED A TOOTH AND HIS NOSE BLED.✓
9. Give a synonym for 'regular'. (Level 2) (1)  
 USUAL / NORMAL / STANDARD 2
10. Why was Zed so excited on that Saturday morning? (Level 3) (2)  
 IT WAS THE LAST MATCH OF THE SEASON✓ AND HE WOULD HAVE TO PLAY AS MR STEWART HAD SAID HIS CHANCE WOULD COME.✓
11. Why was Mr Stewart embarrassed when he saw Zed after Muhsin Valli had been injured? (Level 3) (2)  
 HE HAD JUST SAID THAT MUHSIN WOULD HAVE TO PLAY BECAUSE THEY HAD NO-ONE TO TAKE HIS PLACE✓ WHILE HE DID HAVE ZED AS A RESERVE.✓
12. Why did Mr Stewart frown a lot when Zed was around. (Level 3) (1)  
 HE WAS REMINDED THAT ZED NEEDED TO PLAY BUT HE DID NOT HAVE THE NECESSARY SKILLS AND WOULD PROBABLY CAUSE THEM TO LOSE THE MATCH.
13. Why did Zed do star jumps in front of Mr Stewart? (Level 2) (1)  
 TO ATTRACT HIS ATTENTION.
14. Why did Mr Stewart put Zed in as goalie? (Level 2) (1)  
 HE THOUGHT ZED WOULD BE LESS LIKELY TO INJURE HIMSELF THERE.
15. Find a simile in the second last paragraph. (Level 3) (1)  
 HEAD SHAPED LIKE A FLOWERPOT / ROLLING LIKE THUNDER
16. To what does Zed compare himself in the last paragraph? (Level 1) (1)  
 A FLY ON A WINDOW.



[Total: 20]

## Language Structures and Conventions

1. **Fill in the missing punctuation:** (1)  
Zed was the goalie; Daniel was the centre forward.  
OR Zed was the goalie. Daniel was the centre forward.
2. **Choose the correct word from the brackets by underlining it:** (1)  
The whole team (was / were) concerned about Muhsin Valli.
3. **Divide these words into syllables:** (2)  
Daniel's save of the penalty was impressive. PE/NAL/TY  
IM/PRES/SIVE
4. **Write the following sentence in Indirect (Reported) Speech:** (5)  
"Can I play this season, sir?" asked Zed.  
ZED ASKED SIR/HIM/MR STEWART ✓ WHETHER/IF ✓ HE ✓ COULD ✓ PLAY  
THAT ✓ SEASON.
5. **Change the following sentence into the Simple Past Tense:** (2)  
He was running in the wrong direction and forgetting which way was up.  
HE RAN ✓ IN THE WRONG DIRECTION AND FORGOT ✓ WHICH WAY WAS UP.
6. **Change the following sentence into the Past Continuous Tense:** (1)  
Zed felt good.  
ZED WAS FEELING GOOD.
7. **Change the following sentence into the Present Perfect Tense:** (1)  
Zed practises every day.  
ZED HAS PRACTISED EVERY DAY.
8. **Identify the preposition by underlining it:** (1)  
Mr Stewart just looked at his clipboard and frowned.
9. **Join these sentences using a suitable conjunction:** (1)  
Choose from: although ; however ; unless ; because ; whereas  
Zed knew he wouldn't be able to save the penalty. He grew arms and legs like a spider.  
ZED KNEW HE WOULDN'T BE ABLE TO SAVE THE PENALTY UNLESS ✓ HE GREW  
ARMS AND LEGS LIKE A SPIDER.
10. **Underline the Main Clause and put brackets around the Subordinate Clause:** (2)  
Daniel (who had a head like a flowerpot) ✓ broke through the midfield. ✓

11. Form the antonym of the underlined word by adding a prefix: (1)

He wasn't even the regular Wentville goalie. IRREGULAR

12. Add a suffix to the underlined word to form an adverb: (1)

With luck the back three will hold so are safe. LUCKILY

13. Divide this sentence into the Subject and Predicate: (1)

Each of his knees was the size of Zed's whole head.

Subject	Predicate
EACH OF HIS KNEES	WAS THE SIZE OF ZED'S WHOLE HEAD.

14. Divide this sentence into the Subject, Verb and Object: (3)

You have to weave the ball.

Subject	Verb	Object
YOU	HAVE TO WEAVE	THE BALL.

15. Give the plural of the underlined words: (2)

A superhero in a goalmouth is not a fly on a window.

SUPERHEROES FLIES

16. Pick out the adjectives in these sentences by underlining them: (2)

He woke that Saturday morning trembling with excitement. There were no games left.

17. Fill in pronouns in place of the words in brackets: (2)

The ball loosened (the tooth). IT

(The Bighton team) supported each other? THEY

18. Identify the gerund in this sentence by underlining it: (1)

The kicking of opponents' shins is a yellow card offence.

19. Change this sentence into the Passive Voice: (3)

Zed saved the penalty.

THE PENALTY WAS SAVED BY ZED.

20. Underline the adverb in this sentence and say what type it is: (2)

And then he thought, very seriously: Please don't let the ball come my way.

VERY- DEGREE OR SERIOUSLY-MANNER

