

TOM NEWBY SCHOOL EXAMINATION



Subject	English Paper 2:		Examiner	Mrs V Naidoo	
_	Comprehension and L	anguage			
Date	22 November 2018		Total marks	40	
Session	1		Duration	1 hour	
Grade	6		Moderator	Mrs A Singh	
Special instructions/Equipment Learne		Learners	rs may not use a dictionary.		
		Learners	are allowed to	use highlighters.	

MEMORANDUM

QUESTION	ANSWER	MARK	LEVEL
1.	Where does this story originate?	1	1
	The story originates from East Africa. √		
2.	Who was the maskini and tajiri as described in the story?	2	1
	The maskini was a poor man $$ and the tajiri was a rich		
	man. √		
3.	The story says the tajiri was stingy. Give an example from the	2	2
	story to prove this statement?		
	The food that was left over would have been enough to feed		
	a whole family,√ but he used the leftovers to fatten his pigs		
	so that he would have the benefit of them later. $\sqrt{}$		
4.	How did the maskini find a way to make his meal more	2	2
	enjoyable?		
	The maskini would eat his meal while hidden outside the		
	tajiri's kitchen, where wonderful smells came wafting		
	through the open window. √ They made the maskini's mouth		
	water, and the porridge seemed like a feast. $\sqrt{}$		
5.	What would have happened if the kitchen window had been	1	4
	closed?		
	The maskini would not have had the opportunity to enjoy		
	the wonderful smells of food from the tajiri's kitchen / he		
	would have had to simply eat his bowl of porridge. $\sqrt{}$		

6.	How did the tajiri know that the maskini was enjoying the smells from his kitchen?	1	3
	The tajiri watched the maskini as he inhaled deeply and a		
	blissful look came over his face√ as he enjoyed the		
	wonderful smells from the kitchen.		
7.	Explain the meaning of the following sentence, from paragraph 5, in your own words: One evening, the tajiri decided to take a walk in his garden to work up an appetite for dinner."	3	3
	The tajiri decided to walk in his garden to make himself		
	hungry. √		
8.	Why did the maskini need an escort to the village jail?	1	3
	The maskini needed an escort to make sure that he would		
	not escape. √		
9.	State two reasons from the passage, why the maskini had to go	2	4
	to court.		
	He was summoned by the court. $$ because it was where the		
	case would be decided on its merits.		
10.	Was the maskini able to effectively defend himself in court?	3	3
	Quote a sentence from paragraph 8 to substantiate your answer.		
	No.√		
	"When asked to respond, the maskini, looking very forlorn,		
	could only stare at the ground and shuffle his feet, afraid to		
	speak." √		
	$(-\frac{1}{2}$ mark for no quotation marks)		
11.	What argument did the tajiri put forward to the court?	2	2
	The tajiri explained that the smells from the kitchen		
	belonged to him, $\sqrt{\ }$ and the maskini was depriving him of		
	them. √		
L			

	T		
12.	What did the tajiri demand as payment from the maskini?	1	1
	He demanded the maskini's goat. $\sqrt{}$		
13.	What type of person is best suited to become one of the village	1	5
	elders?		
	A person who is wise might become one of the village		
	elders. √		
14.	What final decision did the village chief announce?	4	3
	The maskini did help himself to the smells from the tajiri's		
	kitchen, √ however, he did not receive any food from him	J	
	Therefore, that the tajiri should not be given the goat.		
	√However, in fairness to him, he should have the right to		
	smell the maskini's goat whenever he wants. √		
15.	What gesture might the crowd have shown, at their approval of	1	5
	the decision made by the village elders?		
	They would begin applauding to show that they approved of		
	the decision. $\sqrt{}$		

Section B: Language in Context (15 marks)

1.	Find a synonym in paragraph 8 for the word:	1
	answer – respond	
2.	Find an antonym in paragraph 6 for the word:	1
	release – seize	
3.	Write the sentence below, in Indirect Speech.	3
	The smells from the kitchen belongs to me," said the tajiri.	9
	The tajiri said that $$ the smells from the kitchen belonged to him. $$	
4.	Circle the adjective in the sentence below.	1
	The elders withdrew to the shade of a baobab tree.	
5.	In the sentence below, circle the subject and underline the	2
	predicate.	
	The maskini lived a simple life.	
6.	Underline the gerund in the sentence below.	1
	The wonderful smells came wafting through the open window.	
7.	Join the two simple sentences with the conjunction in brackets.	2
	The people of the village approved the court's decision.	
	The people of the village felt justice had been done. (because)	
	The people of the village approved the court's decision because $\sqrt{\text{they}} \sqrt{\text{felt justice had been done}}$.	

8.	Change the sentence below to, future continuous tense.	2
	The tajiri ordered his servants to seize the maskini.	
	The tajiri will be √ ordering √ his servants to seize the maskini.	
9.	In the sentence below find the adverbs listed and write them down.	2
	A few days later, the court met in the village centre, where	
	the urgent case would be decided on its merits.	5
	a) Adverb of place – village centre √	
	b) Adverb of time - few days later √	