



TOM NEWBY SCHOOL EXAMINATION



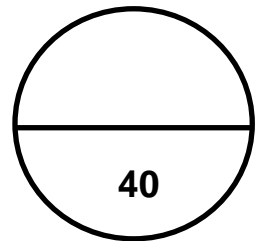
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Subject	English Paper 2: Comprehension and Language	Examiner	Mrs V Naidoo
Date	22 November 2018	Total marks	40
Session	1	Duration	1 hour
Grade	6	Moderator	Mrs A Singh
Special instructions/Equipment	Learners may not use a dictionary. Learners are allowed to use highlighters.		

This Exam has been compiled using notes and information contained in the Tom Newby School book. The marking memorandum has been compiled accordingly. While alternative responses will be given due acknowledgement, the official memorandum will be considered a priority document to ensure uniformity of marking. Time allocation on this examination includes provision for concession.

Name and Surname: _____

Class: _____



Instructions:

1. This paper is made up of Section A: Comprehension (25 marks) and Section B: Language (15 marks).
2. **Read the questions first, then the passage. Thereafter, answer the questions.**
3. Use the comprehension skills you were taught to answer the questions.
Highlight important words and phrases.
4. **Answer all questions on the question paper.**
5. Answer in full sentences, unless stated otherwise.
6. Answer according to the mark allocation per question.
7. You will not be allowed to use a dictionary during the exam.



Section A: Comprehension (25 marks)

Read the questions first and then the passage. Thereafter, answer the questions.



Questions:

1. Where does this story originate? (1)

2. Who was the *maskini* and *tajiri* as described in the story? (2)

3. The story says that the *tajiri* was stingy. Give an example from the story to prove this statement? (2)

4. How did the *maskini* find a way to make his meal more enjoyable? (2)

5. What would have happened if the kitchen window had been closed? (1)

6. How did the *tajiri* know that the *maskini* was enjoying the smells from his kitchen? (1)

7. Explain the meaning of the following sentence, from paragraph 5, in your own words: One evening, the *tajiri* decided to take a walk in his garden to work up an appetite for dinner. (1)

8. Why did the *maskini* need an escort to the village jail? (1)

9. State two reasons why the *maskini* had to go to court. (2)

10. Was the *maskini* able to effectively defend himself in court? Quote a sentence from paragraph 8 to substantiate your answer. (3)

11. What argument did the *tajiri* put forward to the court? (2)

12. What did the *tajiri* demand as payment from the *maskini*? (1)

13. What type of person is best suited to become one of the village elders? (1)

14. What final decision did the village chief announce? (4)

15. What gesture might the crowd have shown to show their approval of the decision made by the village elders? (1)

Total Section A = 25 marks

An African Folktale

- 1 Every country has its tales and this one comes from East Africa. It is the story of the *maskini* and the *tajiri*.
- 2 Every evening, the *tajiri*, or rich man, sat down to a hearty meal prepared for him in his own kitchen. The food that was left over would have been enough to feed a whole family, but the *tajiri* was extremely stingy. The leftovers from his table went to fatten his pigs so he would have the benefit of them later.
- 3 The *maskini*, or poor man, lived a simple life. He owned a goat that gave him milk and cheese, but his evening meal was usually nothing more than a bowl of porridge. However, he had found a way to make it more enjoyable.

- 4 He would eat his meal while hiding outside the tajiri's kitchen, where wonderful smells came wafting through the open window. These smells made the maskini's mouth water and the porridge then seemed like a feast.
- 5 One evening, the tajiri decided to take a walk in his garden to work up an appetite before his dinner. He saw the maskini sitting outside his kitchen window.
- 6 As the tajiri watched, he saw the maskini inhale deeply and a blissful look came over his face. How dare he help himself to my smells, thought the tajiri, and he ordered his servants to seize the maskini and escort him to the village jail.
- 7 A few days later, the maskini was summoned before the court that met weekly in the village centre, where the case would be decided on its merits.
- 8 The tajiri explained that the smells from his kitchen belonged to him, and the maskini was depriving him of them. As payment, he demanded the maskini's goat, which was the only thing he owned. When asked to respond, the maskini, looking very forlorn, could only stare at the ground and shuffle his feet, afraid to speak.
- 9 The village elders, who had been hearing the case, now withdrew to the shade of the of a nearby baobab tree. After a brief discussion, the village chief came forward and addressed the crowd.
- 10 "The maskini did help himself to the smells from the tajiri's kitchen," she said. "However, he did not receive any food from him. We have concluded therefore, that the tajiri should not be given the goat. However, in fairness to him, we believe that he should have the right to smell the maskini's goat whenever he wants."
- 11 The tajiri was furious and left without saying a word. The people of the village approved the court's decision because they felt that justice had been served.

Source: Taken from www.lessonlogic.com

Section B: Language in Context (15 marks)

Questions:

1. Find a **synonym** in **paragraph 8** for the word:
answer - _____ (1)

2. Find an **antonym** in **paragraph 6** for the word:
release - _____ (1)

3. Write the sentence below, in **Indirect Speech**. (3)

The smells from the kitchen belongs to me," said the tajiri.

4. Circle the **adjective** in the sentence below. (1)

The elders withdrew to the shade of a baobab tree.

5. In the sentence below, circle the **subject** and underline the **predicate**. (2)

The maskini lived a simple life.

6. Underline the **gerund** in the sentence below. (1)

The wonderful smells came wafting through the open window.

7. Join the two simple sentences with the **conjunction** in brackets. (2)

The people of the village approved the court's decision. The people of the village felt justice had been done. (because)

8. Change the sentence below to, **future continuous tense**. (2)

The tajiri ordered his servants to seize the maskini.

- a) Future Continuous Tense

9. In the sentence below find the **adverbs** listed and write them down. (2)

A few days later, the court met in the village centre, where the urgent case would be decided on its merits.

- a) Adverb of place - _____

- b) Adverb of time - _____

Total Section B = 15 marks

Grand Total = 40 marks