

# LAERSKOOL VAN DYK PRIMARY



**District: D 16**  
**EMIS: 160 994**

**English Home Language**  
**November Exam Paper 2**

**November 2019**

**Examiner: Ms C Oelofse**

**Moderator: Mr R Oelofse**

**Name and Surname:** \_\_\_\_\_

**Time allocated:** 2 hours

**Grade 6.**

**Learner's mark:**

**Comprehension**

**25**

= \_\_\_\_\_ %

**Language**

**15**

= \_\_\_\_\_ %

## INSTRUCTIONS:

- This paper is made up of:
  - Section A: Comprehension (14 marks)
  - Section B: Comprehension (11 marks)
  - Section C: Language Structures and Conventions (15 marks)
- Use the comprehension skills that you were taught to answer your questions. Highlight important words and phrases.
- Answer all the questions in full sentences, unless stated otherwise.
- Write neatly and legibly.
- Pay special attention to spelling and sentence construction.
- Enjoy your paper!

**FUN**  
**LANGUAGE**  
English is Fun!



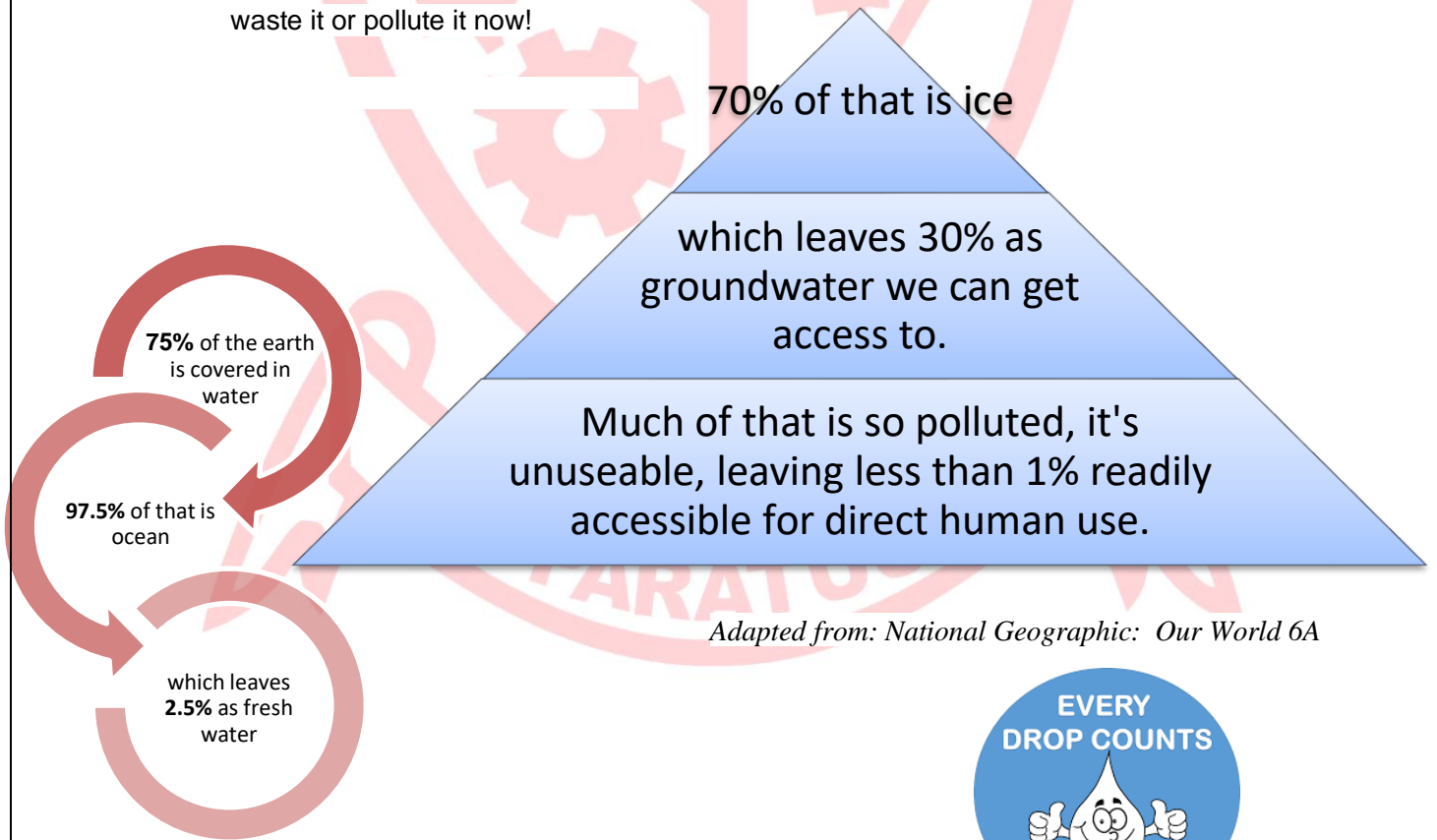
**SECTION A**  
**COMPREHENSION**

**A World of Water**

1. Nearly 75% of the earth is covered by water. There is water above ground, called surface water, such as lakes, swamps, and rivers. The water that's underground is called groundwater. Water even exists in the sky. That is called water vapour. There is water everywhere.
2. Although we have a lot of water, we can't drink most of it. 97.5% of earth's water is salt water, which humans can't drink. The rest is fresh water, which we can drink. However, we can't use most of our drinking water, because 70% is frozen – like the Hubbard Glacier. Also, we can only reach 30% of our groundwater, and most of that is polluted. In fact, we can only drink about 1% of the world's fresh water.
3. We don't drink most of our fresh water. Only 5% goes to the taps in our homes. About 95% is used to produce food, clothes, and energy. We don't see that water, but it is a big part of our 'water footprint', or the total number of water that we use. For example, we don't see the water that was used to make a T-shirt, we only see the T-shirt. But 2,700 litres of water were used to produce it!
4. Earth has always had the same amount of water. However, there are more people on the planet now and we all need potable water. If we want water in the future, we must not waste it or pollute it now!

**Weird, but True**

3 liters of water are used to produce a 1-liter bottle of water.



*Adapted from: National Geographic: Our World 6A*



1.1. What kind of text is this? (1)

\_\_\_\_\_

1.2. Complete the sentences:

1.2.1 Water in lakes, rivers and swamps is called \_\_\_\_\_ (1)

1.2.2 Water in the clouds or in the sky is called \_\_\_\_\_ (1)

1.2.3 Water that is underground is called \_\_\_\_\_ (1)

1.2.4 The water we can drink is called \_\_\_\_\_ water. (1)

1.3. Explain in **your own words** why we cannot drink most of the world's water. (2)

\_\_\_\_\_  
\_\_\_\_\_

1.4. Explain what it means when we say the water is polluted. (1)

\_\_\_\_\_  
\_\_\_\_\_

1.5. Give an example of a pronoun from paragraph 4. (1)

\_\_\_\_\_

1.6 Underline the **prefix** in the following word. (1)  
*unused*



1.7 Circle the conjunction in the following sentence.

*We must save water because it is scarce.* (1)

1.8 Underline the **suffix** in the following word.

*covered* (1)

1.9 Name **two** things you would do to save water. (2)

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TOTAL: SECTION A: [14]

**Dude, you are wasting  
our precious water!**



**SECTION B**  
**COMPREHENSION**

**Read the following poem and answer the questions.**

**My Younger Brother's Appetite by Jack Prelutsky**

My younger brother's appetite  
is finicky and very slight.  
He's almost guaranteed to hate  
Whatever's placed upon his plate.  
"I will not eat these greens!" he groans,  
"This chicken has too many bones,  
The cantaloupe is far too sweet,  
There's too much gravy on the meat."

He whines, "The salad tastes like soap,  
The spaghetti's more like rope,  
I cannot stand those soggy peas,  
And I won't touch this awful cheese!"  
My younger brother doesn't eat  
Enough to fill a parakeet.  
However, how did he get to be  
The size and shape of two of me?



**Questions**

1. Identify the writer of this poem. (1)

\_\_\_\_\_

2. Circle the correct answer.

- 2.1 The writer of a poem is called a ..... (1)

- a. Author
- b. Poet
- c. DJ
- d. Singer

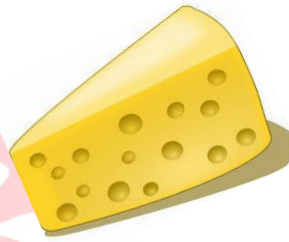




2.2 What is wrong with the meat?

(1)

- a. Raw
- b. Over cooked
- c. Worms
- d. Too much gravy



2.3 What is wrong with the chicken?

(1)

- a. Too much skin
- b. Too much gravy
- c. Too many bones
- d. Not KFC



2.4 He eats like a .....

(1)

- a. Lion
- b. Bird
- c. Granny
- d. Horse

3. Do you think it is acceptable to complain about food? Please motivate your answer.

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(2)

4. **Match Column A with Column B**

(4)

**Column A**

1. The salad tastes like soap
2. The snake slithers silently
3. He is a pig
4. His food smiles at him

- 1. \_\_\_\_\_.
- 2. \_\_\_\_\_.
- 3. \_\_\_\_\_.
- 4. \_\_\_\_\_.

**Column B**

a) Metaphor
b) Personification
c) Alliteration
d) Simile



**TOTAL: SECTION B: [11]**



**SECTION C**  
**LANGUAGE**

Read this passage carefully and then answer the questions that follow.

**All Alone**

In Umlazi, Kwa Zulu Natal there lived a girl named Dora. She lived a very sad life. Her parents were tragically killed in a faction fight. She had no family and was forced to live on the streets of Durban. Life was very difficult for her.

Her days were spent on the streets of Durban. She looked for pieces of cardboard and paper which she sold to a recycling company. On a good day she earned R20. The money was barely enough for to buy bread and tea. Sometimes she was forced to stand at the corner of the street and beg. This was very difficult as the people insulted and teased her mercilessly.

Once someone spat on her outstretched hand and on another occasion a security guard chased her to an empty field. He told her that people were complaining about her. At night she curled up on the pavement using a threadbare sheet to cover her thin body. A thick blanket was a luxury that she could not afford. Winter was the worst season, as she was exposed to the icy winds. One morning as Dora was eating a cheese sandwich that a kind passer-by had given her, a lady walked up to her. Startled, Dora looked up. The lady was very neatly dressed and had a warm smile.

“I am here to help you. My name is Mary” She offered her hand to Dora. Dora very shyly grasped it. That was the beginning of a new life for Dora.

The lady was a social worker. She soon introduced her to foster parents Thabo and Annie. They were loving and kind. They adored Dora and made plans to adopt the bright, brave girl. Now Dora is looking forward to a new school and friends.



## Questions

1. How do you think Dora felt when she was adopted? (1)

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2. Circle the letter of the correct answer.

a) On a good day Dora earned..... (1)

- A. R20
- B. R100
- C. R120
- D. R180

b) For Dora the worst season was ..... (1)

- A. winter
- B. summer
- C. autumn
- D. spring

3. Change the following sentence into **passive voice**. (1)

***He helped Dora.***

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4. Indicate if the following statements are true or false?

a) An adverb describes a noun. (1)

True

False

b) An adjective describes a noun. (1)

True

False

5. Correct the sentence by changing the verb. (1)

***She walk her dogs every day.***

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6. Identify the parts of speech in the following sentence. (2)

***The old man runs slowly past the bench.***

Adjective: \_\_\_\_\_

Verb: \_\_\_\_\_

7. Change the following sentence in to **direct speech**. (2)

***John says that he is lonely.***

John said, \_\_\_\_\_



8. Change the sentence into the following tenses.

***Mary is walking to the shop.***

a) Simple past tense: \_\_\_\_\_

\_\_\_\_\_ (1)

b) Simple future tense: \_\_\_\_\_

\_\_\_\_\_ (2)

9. What important lesson did you learn from this story? (1)

\_\_\_\_\_  
\_\_\_\_\_

**I need a time out!**

Send me to the beach  
and don't let me come  
back till my attitude  
changes



**TOTAL: SECTION C: [15]**



**Happy  
Holidays!**