



TOM NEWBY SCHOOL EXAMINATION



Subject	GEOGRAPHY	Examiner	MRS P SINGH
Date	12 JUNE 2015	Total marks	50
Session	2	Duration	1 HOUR
Grade	6	Moderator	MRS W PIENAAR
Special instructions/ Equipment	1. Read ALL questions carefully. 2. Answer on the question paper.		

This Exam has been compiled using notes and information contained in the Tom Newby School Geography book. The marking memorandum has been compiled accordingly. While alternative responses will be given due acknowledgement, the official memorandum will be considered a priority document to ensure uniformity of marking. Up to 10% of the total mark allocation may be deducted for spelling and grammatical errors, except in the case of Language papers, where deductions are made according to a memorandum. Time allocation on this examination includes provision for concession.

NAME: _____ **GRADE: 6** _____

QUESTION 1

Match Column A with Column B. Write down the correct letter only.

Column A	Column B
1.1 90° N	a. Means half circle
1.2 23.5° S	b. Arctic circle
1.3 66.5° N	c. North Pole
1.4 Greenwich Meridian	d. Line of longitude found at 180°
1.5 Hemisphere	e. Method used to work out real distances
1.6 International Date Line	f. Tropic of Capricorn
1.7 Scale	g. 0° longitude
1.8 Small scale maps	h. Collection of maps
1.9 Large scale maps	i. Shows a small area with more details
1.10 Atlas	j. Show big areas with few small details
	k. Words are used to tell you how to work out distances

1.1 _____ 1.2 _____ 1.3 _____ 1.4 _____ 1.5 _____
 1.6 _____ 1.7 _____ 1.8 _____ 1.9 _____ 1.10 _____

QUESTION 2

State whether the following statements are True or False. If False, correct them.

2.1 Historical maps show how the land used to be many years ago.

2.2 Star and planet maps show how many planets and stars exist.

2.3 Current events are things that are happening at the moment that are of importance.

2.4 GPS stands for Going Places Slowly.

2.5 Using the map scale 1cm = 5km, 150km, in reality, will be equal to 50cm on the map.

2.6 There are 180° of longitude from the Greenwich Meridian to the International Date Line.

(5)

QUESTION 3

3.1 What is the meaning of the word 'trade'?

(1)

3.2 What household item was often used as money?

(1)

3.3 Why was metal used to make money in 5000 BCE?

_____ (2)

3.4 What does it mean to import goods?

_____ (1)

3.5 Name 2 of South Africa's main imports.

_____ (2)

QUESTION 4

a. Place the pictures below in the correct categories on the table provided:
Write A, B or C.

Primary products, Skills and Services or Secondary products.

b. Say why they belong in these categories.

A



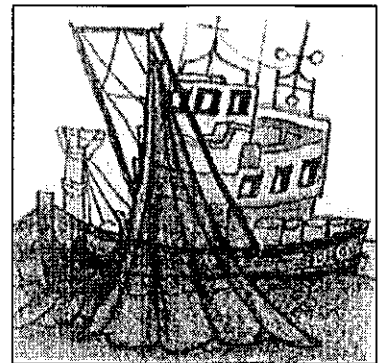
HANDBAGS

B



TEACHER

C



FISHING BOAT

Primary Products	Secondary Products	Skills and Services
a. _____	a. _____	a. _____
b. _____	b. _____	b. _____
_____	_____	_____
_____	_____	_____

QUESTION 5

5.1 What is the raw material needed to make chocolate?

(1)

5.2 Name the 6 steps that go into the process of making chocolate.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

(6)

5.3 Gold has great value although it is not a very functional metal.

List 3 reasons why it is of great value.

1. _____

2. _____

3. _____

(3)

5.4 Name the two most common methods of extracting gold from rock.

1. _____

2. _____

(2)

5.5 Why is gold used to make jewellery?

List 3 reasons.

1. _____

2. _____

3. _____

(3)

QUESTION 6

The human cost of unfair trade

The Human Rights Watch has issued a negative report on human rights abuses in the wine and fruit farming industries in the Western Cape

Inhumane conditions

*A farm worker, referred to as Isaak S, described how, for over a decade, he and his family have lived in a **hovel** with no **amenities** such as electricity or running water. The former pig pen does not even have appropriate shelter and coverage to protect his wife and children from the **elements**.*

According to the report, when Isaak requested a better place to live he was told by his employer that other farm workers had to "be gotten rid of" before his needs could be addressed. Ten years later, he and his family still live in the same pig stall.

Attempts by workers to form unions to improve their conditions have failed, by and large, with the report showing how labourers are in many cases denied their right to freedom of association, and threatened with dismissal.

Read the Case Study about "Inhumane Conditions" then answer the following questions.

- 6.1 Quote a phrase from the report that describes the living conditions of Isaak S and his family.

(2)

- 6.2 For how long have Isaak S and his family been living under these conditions?

(1)

- 6.3 What was the farmer's attitude when Isaak S requested alternative accommodation for him as his family?

(½)

- 6.4 What was Isaak S's home used for before he lived there?

(½)

6.5 How did the workers try to solve their problems?

(1)

6.6 Were workers successful in solving their problems?

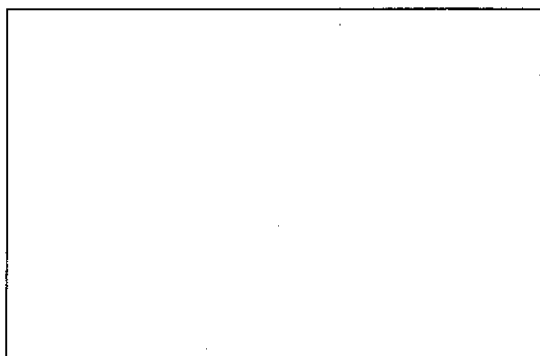
Explain your answer.

(2)

6.7 What is Fairtrade?

(2)

6.8 Draw the Fairtrade logo.



(2)

6.9 How can you be sure you are purchasing a product that belongs to Fairtrade?

(1)

TOTAL: 50

