

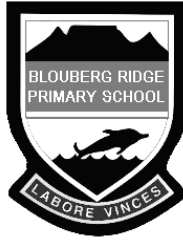
Social Sciences: History

Name:

Date: 25 June 2021

Examiner: T. Wijker

Task 3: Test



Marker and Date:

Grade 6 C / L / S / V / W

Time: 1 Hour 15 Min

Moderator:

Total: /45

Section A: Mapungubwe

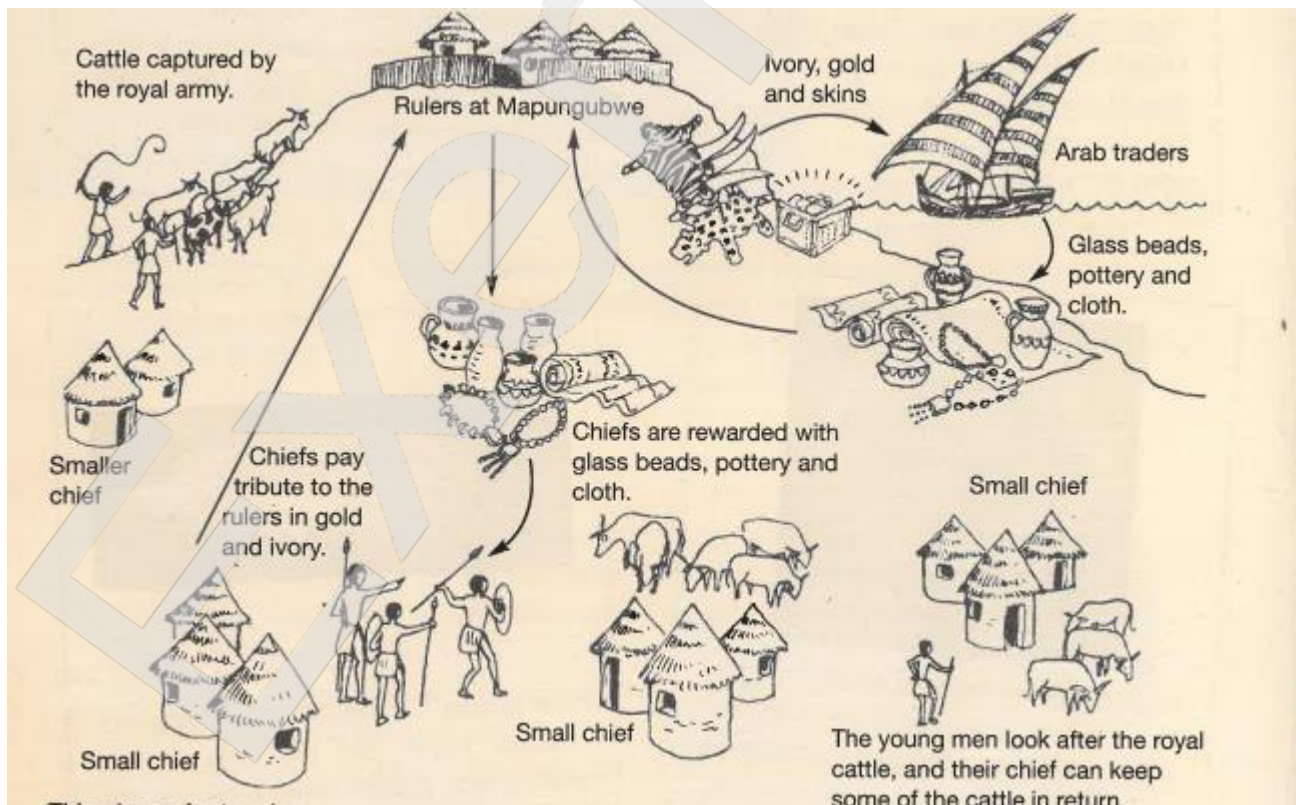
[21]

Question 1: Match column A to column B by writing the correct number in column C. [5]

	Column A		Column B	Column C
A	Status Symbol	1	The language and culture of the people living on the east African coast	A=
B	Swahili	2	A highly organised political system	B=
C	Site	3	Sign of someone's importance	C=
D	Value	4	A piece of land studied by archaeologists	D=
E	State	5	What people believe is important or unimportant	E=

Question Two: Study the picture below and answer the following questions: [7]

[7]



2.1) In what way were the lives of the rulers different from the lives of the people in the town below? (1)

2.2) Why did the rulers choose to live on top of the hill and separate themselves from their people? (Give two reasons.) (2)

2.3) Name one thing that Chiefs were rewarded with? (1)

2.4) Name one thing that Arab traders took when they left Mapungubwe. (1)

2.5) What river did the Arab traders travel on? (1)

2.6) What is the correct name for an Arab ship? (1)

Question Three: The order of Mapungubwe [4]

Due to its historical importance, UNESCO (United Nations Educational, Scientific and Cultural Organisation) declared Mapungubwe a World Heritage Site in 2003. This means that because Mapungubwe has such a significant role in our history, it needs to be preserved for future generations.

Source: E-classroom

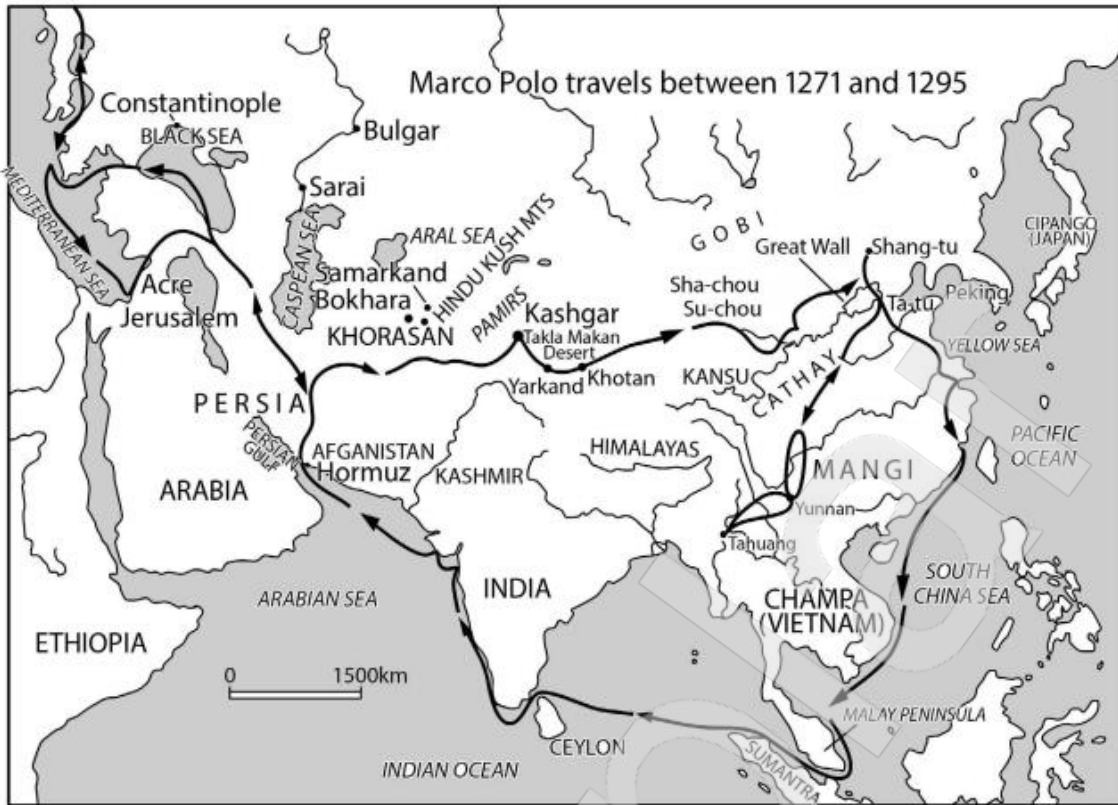
3.1) Why was Mapungubwe chosen as a world heritage site? (1)

3.2) What does it mean when the land needs to be 'preserved'? (2)

3.3) The Order of Mapungubwe is one of the highest awards that can be given to a South African. Why do you think it is only the president that may present this award? (1)

Question Four: This is the map that shows Marco Polo's Travels

[5]



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Marco Polo was a Venetian leader and explorer. Although his life did not start out easy he travelled around the world (as seen in the map above).

4.1) Fill in the missing words to complete some of his life story. (5)

Marco Polo travelled to _____ with his father and _____ on the _____ road, which was an overland route to China.

Marco Polo worked for _____ Khan, for _____ years. When he left, Polo sailed home instead of going overland.



Section B: Explores from Europe find southern Africa

[24]

Question Five: Answer the following questions.

(7)

5.1) In which country did the Renaissance begin? _____ (1)

5.2) The Renaissance is described as a turning point in history. What does this mean? (2)

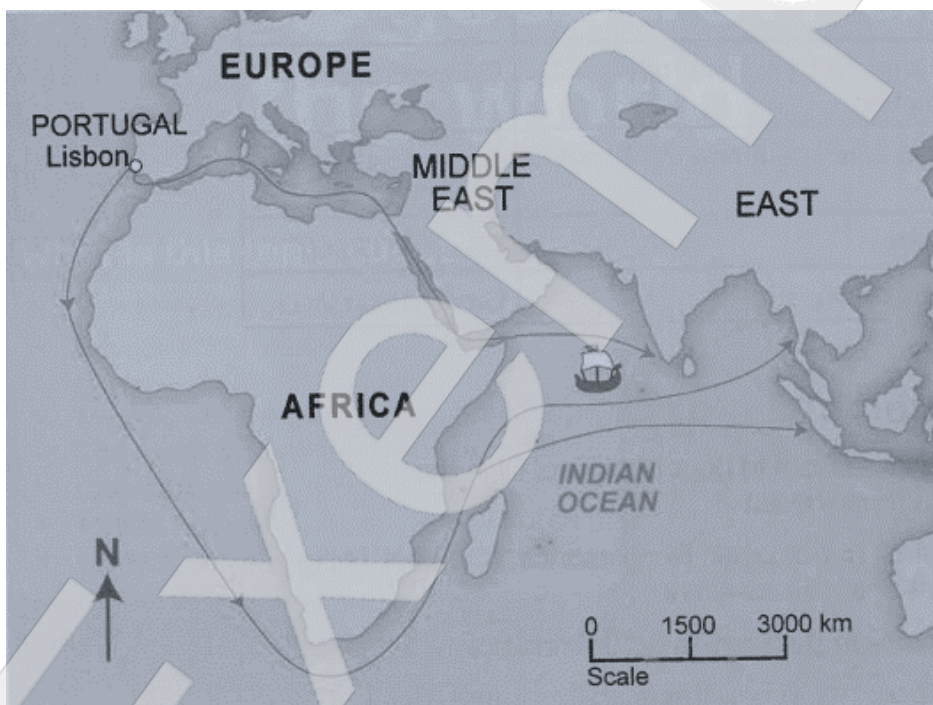
5.3) Name two reasons why Europeans went on voyages of exploration. (2)

5.4) Name two inventions that helped sailors know where they were going and how to stay on the right course. (2)

Question Six: Study the map below and answer the questions that follow.

(8)

Map of a European explorer



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6.1) Write a heading for this map in your own words.

(1)

6.2) Why do all the arrows on the map show towards the East? (1)

6.3) Which country on the map sent ships on routes to the East. (1)

6.4) Name the type of ship that this country used. (1)

6.5) Why did the Cape become an important part of the sea route around Africa? (1)

6.6) Who did Dias meet when he landed at the Cape? (1)

6.7) Why did the encounter mentioned in 6.6 not go well? (2)

Question Seven: Read the extract below and answer the questions that follow. [4]

Vasco da Gama

Ten years after Dias had sailed around the Cape another Portuguese explorer was given a fleet of ships by the Portuguese King. His name was Vasco da Gama. The king instructed him to find the trade route around Africa to India.

Grade 6- Study Notes

7.1) Why do you think the Portuguese King was determined to find a route around Africa to India? (2)

7.2) If you were Vasco da Gama and the king asked you to find the new route to India, would you agree? Why do you say so? (2)

Question Eight: Galileo Galilei was a very important Italian scientist. Formulate a paragraph where you give more information about his life, inventions and experiments. [5]

Use the following writing frame to help you construct your paragraph:
Write a few sentences about Galileo's early life:

-
-
-

Write about some of Galileo's inventions

-
-
-

What did Galileo discover about the solar system?

-

Using the above information formulate a paragraph about Galileo Galilei's life and all his achievements.

Level 1	<ul style="list-style-type: none"> • Uses evidence in an elementary manner e.g. shows little or no understanding. Uses evidence partially to report on topic or cannot report on topic. • Shows an elementary understating about Galileo and his achievements. 	Marks: 0-1
Level 2	<ul style="list-style-type: none"> • Evidence is mostly relevant and relates to a great extent to the topic. Uses evidence in a very basic manner. • Shows a satisfactory understanding about Galileo and his achievements. 	Marks: 2-3
Level 3	<ul style="list-style-type: none"> • Uses relevant evidence e.g. demonstrates a thorough understanding • Uses evidence very effectively in an organised paragraph that shows an understanding of the topic. • Shows an outstanding understanding about Galileo and his achievements. 	Marks: 4-5