

# GAUTENG DEPARTMENT OF EDUCATION PROVINCIAL EXAMINATION NOVEMBER 2019

**GRADE 9** 

#### **MATHEMATICS**

NAME OF LEARNER:	 
GRADE / CLASS:	

TIME: 2 hours

**MARKS: 100** 

19 pages

#### INSTRUCTIONS AND INFORMATION

#### Read the following instructions carefully before answering the questions.

- 1. This question paper consists of 9 questions and 19 pages, including the attached FORMULA SHEET.
- 2. Answer ALL the questions on the question paper.
- 3. A non-programmable calculator may be used unless otherwise stated.
- 4. Clearly show all calculations, diagrams and graphs that you have used in determining your answers. Answers only will not necessarily be awarded full marks.
- 5. If necessary, round-off answers to 2 decimal places, unless otherwise stated.
- 6. Diagrams are not necessarily drawn to scale. Reasons MUST always be given for statements made when answering geometry questions.
- 7. Answer questions 2 to 9 in Section B in the spaces provided.
- 8. Write neatly and legibly.

#### **SECTION A**

#### **QUESTION 1**

Circle the letter of the correct answer.

- 1.1 Complete: 0,000163 written in scientific notation = ...
  - A  $1,63 \times 10^{-3}$
  - B  $1,63 \times 10^{-4}$
  - C  $163 \times 10^{-3}$
  - D  $1,63 \times 10^4$  (1)
- 1.2 What will a 20 kg bag weigh if its mass is increased by 40%?
  - A 60 kg
  - B 32 kg
  - C 28 kg
  - D 24 kg (1)
- 1.3 Complete: -9 (2x 3) = ...
  - A -18x + 3
  - B -2x 6
  - C -2x 12
  - D 18x 3 (1)
- 1.4 R600 is invested at 6% per annum compound interest for 6 years.

Complete: A = ...

- A  $R600(1,06)^6$
- B  $R600(0,06)^6$
- C R600(1+0.36)
- D R600(0,36) (1)

1.5 Study the diagram pattern below. Each diagram was created using matchsticks. The table below gives the number of matchsticks in each figure.

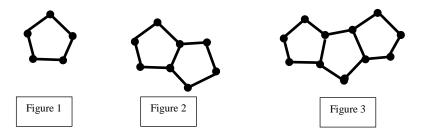


Figure number	1	2	3
No. of matchsticks	5	9	13

How many matchsticks will there be in Figure 6 if the pattern continues?

A 
$$T_n = n + 4$$

B 
$$T_n = 4n + 1$$

C 
$$T_n = 4n - 1$$

$$D Tn = -4n + 1 (1)$$

1.6 What is the probability of drawing a card marked 5 from a pack of 52 playing cards?

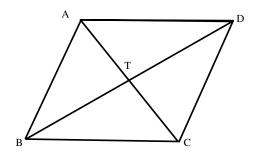
A 
$$\frac{1}{5}$$

$$B \qquad \frac{1}{4}$$

$$C \qquad \frac{1}{52}$$

$$D = \frac{1}{13} \tag{1}$$

1.7 In the figure below AT = TC, BT = DT and AC  $\perp$  BD.



What kind of quadrilateral is ABCD?

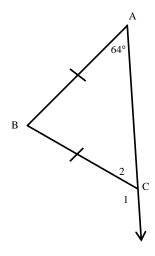
- A A kite
- B A rhombus
- C A parallelogram

1.8 In  $\triangle PQT$ ,  $\widehat{P}: \widehat{Q}: \widehat{T} = 1:3:5$ 

Calculate the size of  $\widehat{T}$ .

- A 20°
- B 60°
- C 100°
- D  $120^{\circ}$  (1)

1.9 In the figure below AB = AC and  $\hat{A} = 64^{\circ}$ .



Calculate the size of  $\hat{C}_1$ .

A 58°

B 64°

C 116°

D  $122^{\circ}$  (1)

1.10 The length of a rectangle = x cm and the width = y cm.

Both the length and the width of the rectangle are **doubled**.

What is the perimeter of the bigger rectangle?

A 2x+2y cm

B 2(x + y) cm

C 4(x + y) cm

 $D x^2 + y^2 cm (1)$ 

[10]

#### **SECTION B**

## **QUESTION 2**

Write 0.36:0.84 in the simplest form.

2.1

2.2	Calculate: $-4x^2$ if $x = -\frac{1}{2}$	
2.3	Simplify:	

2.3	Simpl	ify:	
	2.3.1	$\left(\sqrt{16}\right)^2 - \sqrt[3]{4^6}$	
			 (2)
	2.3.2	$(2x+5)(x-3)+(x-1)^2$	

2.3.2  $(2x + 5)(x - 3) + (x - 1)^2$ (4)

Factorise fully:

 $3.1 \qquad 60x^2y - 25xy^2 + 5xy$ 

\_\_\_\_\_

\_\_\_\_\_(2)

 $3.2 k^2 - 64$ 

\_\_\_\_\_(2)

 $3.3 x^2 + 7x - 18$ 

\_\_\_\_\_\_(2)

 $3.4 \quad ax - ay + 4x - 4y$ 

<del>------</del>

\_\_\_\_\_\_(3)

[9]

Solve for x.

 $4.1 \quad 3x + 5 = 11$ 

\_\_\_\_\_

\_\_\_\_\_(2)

 $x^3 = \frac{1}{8}$ 

\_\_\_\_

\_\_\_\_\_(2)

 $4.3 x^2 - 7x + 10 = 0$ 

\_\_\_\_\_(2)

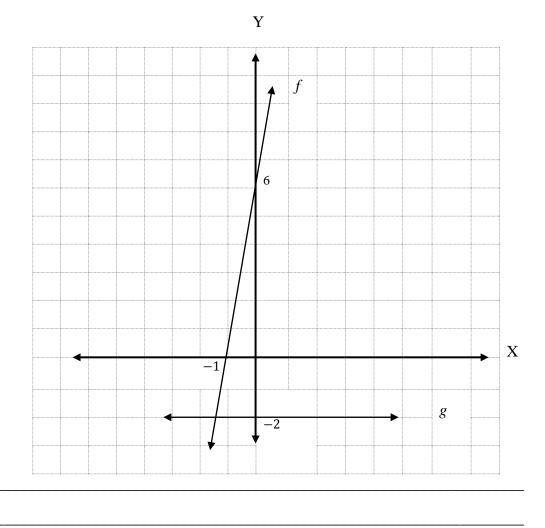
[6]

Ca	lculate the price of one turkey.
	lculate how much I must invest at 7% p.a. simple interest to have R15 000,00 in my count at the end of 6 years.
	taxi covers a distance in 3 hours at an average speed of 80 km/h.
Ho	w long will it take to cover the same distance if the average speed is 60 km/h?

[14]

6.1 Determine the equation of the given straight line graph of f.

(4)




\_\_\_\_\_

6.2 Write down the equation of the graph of g.

(1)

[5]

7.1	The following are the mark	s obtained by a group	of learners in	a test out of 60.
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12 21 23 35 42 54 57 31 43 35 46 3	55
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7.1.1 Draw a stem-and-leaf plot to organize the data.

Stem	Leaves		

(5)

7.1.2 What is the range of the marks?

(1)

7.1.3 How many learners obtained more than 50% for the test?

 (1)
` '

7.2 A bag contains 3 green, 5 red and 7 blue buttons. A button is randomly taken out of the bag.

Determine the probability of taking out:

7.2.1 A red button

 (1	1)

7.2.2 A green or blue button

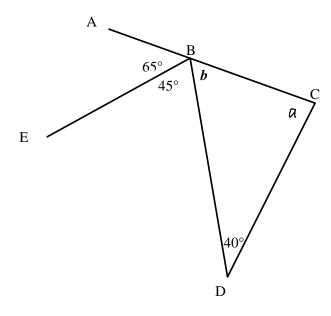
$\Gamma$
$\mathbf{I}_{\mathcal{I}_{i}}$

7.2.3 A yellow button

(4)
(1)
(17
(-)

[11]

8.1 In the diagram below, ABC is a straight line.  $\widehat{ABE} = 65^{\circ}$ ,  $\widehat{DBE} = 45^{\circ}$  and  $\widehat{BDC} = 40^{\circ}$ .



8.1.1 Calculate the value of b.

Statement	Reason	
65° + 45° + b =		-
b =		(3)

8.1.2 Calculate the value of a.

Statement	Reason
$b + a + 40^{\circ} =$	
a =	

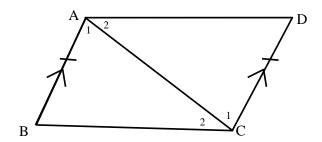
8.1.3 What can you conclude about  $\Delta BCD$ ?

Give a reason for your answer.

Statement	Reason	
		(2)

(3)

8.2 In quadrilateral ABCD, AB = DC and  $AB \parallel DC$ .

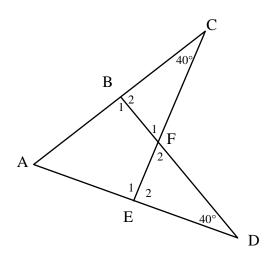


Prove that  $\triangle ABC \equiv \triangle CDA$ .

Statement	Reason	
In ΔABC and ΔCDA:		

(5)

8.3 In the figure below,  $\hat{C} = \hat{D} = 40^{\circ}$  and  $\hat{E}_1 = 80^{\circ}$ .



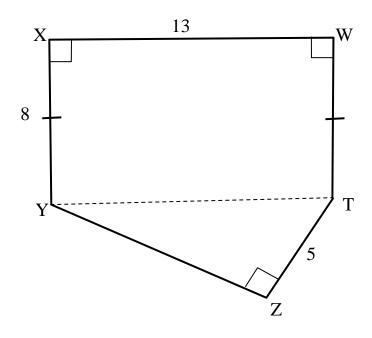
Prove that  $\Delta$  CFB  $\parallel \! \! \mid \! \! \mid \Delta DFE$ 

Statement	Reason
In ΔCFB and ΔDFE	

(4)

3.4	8.4.1	Use a pair of compasses, ruler and a sharp pencil to construct triangle ABC in the frame below, so that $AB = BC = 7$ cm and $\widehat{A} = 65^{\circ}$ .
	8.4.2	By measurement: The size of $\widehat{ABC} =$
3.5	Point	H(-3;4) is translated 3 units to the right and 2 units down.
	Write	down the co-ordinates of its image $H'$ .

9.1 In the figure below XW = 13 units, XY = 8 units and TZ = 5 units.  $\hat{X} = 90^{\circ}$ ,  $\hat{W} = 90^{\circ}$  and  $\hat{Z} = 90^{\circ}$ .



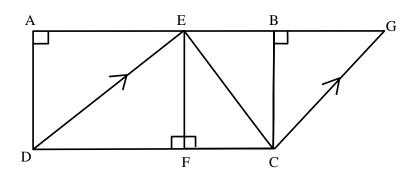
Calculate the length of YZ, correct to two decimal places.

Statement	Reason	
		(4)

P.T.O.

**18** 

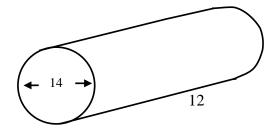
9.2



Refer to the above diagram and complete the following:

Example: The area of  $\triangle CBG = \frac{BG \times BC}{2}$ 

- The area of ABCD = \_\_\_\_\_ 9.2.1
- 9.2.2 The area of  $\Delta DEC =$
- 9.2.3 The area of parallelogram CDEG = \_\_\_\_\_
- The area of trapezium AECD = \_\_\_\_\_ 9.2.4 (4)
- 9.3 Calculate the total surface area of a cylindrical metal rod with a Diameter = 14 cm, Height = 12 cm and  $\pi = \frac{22}{7}$ .



(5)

[13]

**TOTAL:** 100

## FORMULA SHEET

Simple Interest:	Compound Interest:
$I = \frac{Prn}{100}$	$A = P(1+i)^n$
A = P(1+in)	$A = P(1 + \frac{r}{100})^n$
$A = P(1 + \frac{rn}{100})$	

	Perimeter	Area
Rectangle	2(l + b)	$l \times b$
Circle	$2\pi r$	$\pi r^2$
Trapezium	$S_1 + S_2 + S_3 + S_4$	$\frac{1}{2}$ (sum of parallel sides) × h
Triangle	$S_1 + S_2 + S_3$	$\frac{1}{2}b \times \perp hA$