

ENGLISH HOME LANGUAGE
PAPER 1 - LANGUAGE

Grade 8
Time: 2 hours

Examiners: November 2017
Moderator:

Total: 80

Instructions:

- **Answer ALL the questions.**
- Rule off after each section.
- Leave a line open between each answer.
- Number the questions according to the numbering system used in this question paper.
- Write neatly and legibly.

SECTION A (COMPREHENSION)

Read TEXT A carefully before answering the questions set.

TEXT A

South African schools need to introduce technology in the classroom.

1. Headlines around the lack of service delivery in the country's public education system are not new, from school shutdowns to educators not being **compensated** and everything else in-between. The reality behind them creates an infuriating sense of hopelessness amongst citizens, especially since these issues do not have a cut and dried solution.
2. However, there are measures that can be taken right now to help **alleviate** some of these problems. One of them is implementing technology into the classroom. This includes the use of computers, cell phones, apps, websites, video games, social media, etcetera as educational tools. Technology can not only combat the issue of lack of resources but it can give students the skills to survive and adapt in the workplace.
3. During her tenure as an English teacher at Spine Road High School, Gafieza Ismail, senior education specialist in e-learning, embraced the use of technology to engage her learners. "As an educator, I have always ensured that I am innovative in the classroom. I believe that lessons should be relevant and emulate the world in which learners live," said Ismail.
4. A study conducted by Bitter and Legacy showed that integration of technology increases academic performance while simultaneously raising the standard of education in schools. Technology can not only combat the issue of lack of resources but it can give students the skills to survive and adapt in the workplace.

5. South Africa can provide high-class education but it needs to embrace the use of modern devices inside and outside the classroom to reach its potential. Technology is not going to fix everything and it comes with its own challenges. South Africa is not in a position not to try.

Writer: Lethabo Nxumalo (Huffington Post online – 27/06/2017)

- 1.1 “*The lack of service delivery in the education sector is a recent phenomenon.*” (2)
Is this statement TRUE or FALSE? Provide a quote from the text to support your answer.
- 1.2 In your own words, describe how South Africans are reacting to the current educational situation. (2)
- 1.3 Provide contextual synonyms for the words “compensated” and “alleviate”, underlined in the text. (2)
- 1.4 WHY does the author feel that introducing technology into South African classrooms will help the education system? Answer using your own words. (2)
- 1.5 Gafieza Ismail believes that “lessons should be relevant and emulate the world in which learners live”. What does she mean by this? (2)
- 1.6 Do you agree with the writer’s argument about introducing technology in the classroom? Justify your answer with reference from the passage. (3)
- 1.7 Do you think that the title is suitable for this passage? Give a reason for your answer. (2)
- 1.8 Rewrite the following sentence, replacing each underlined word with a suitable alternative. Underline your changes. (3)
- During her tenure as an English teacher at Spine Road High School, Ismail embraced the use of technology to engage her learners.
- 1.9 Explain what is meant by “cut and dried solution” as used in paragraph 1. (2)
- 1.10 “*Gafieza Ismail taught English at Spine Road High School.*” (3)
Does this sentence contain a transitive or intransitive verb? Identify the verb AND provide a reason for your answer.
- 1.11 “*I have always ensured that I am innovative in the classroom.*” (1)
In which tense is this sentence written?
A. Past tense
B. Perfect tense
C. Pluperfect tense
D. Pluperfect continuous tense.

- 1.12 “*Gafieza Ismail is teaching at Spine Road High School.*”
The sentence above contains an example of:
A. Past participle
B. Present participle
C. Infinitive
D. All of the above (1)
- 1.13 “*Teachers are implementing technology in the classroom.*”
Identify the noun agent in the sentence above. (1)
- 1.14 “*South Africa is not in a position to try.*”
Identify the figure of speech in the sentence below. (1)
- 1.15 Read the passage below, and identify the figures of speech highlighted in bold:
*“Using technology in the classroom, means that I don’t have to repeat myself a **million times**, because the learners are able to access the information online. If they get stuck, they can just **Google it** and will probably end up knowing more about specific topics that I will. Using technology in the classroom is easier at a school like Hilton, where most children **are not short of money**, and are therefore able to access the equipment required for special projects.”* (3)

SECTION A TOTAL : 30

SECTION B (LANGUAGE)

Question 1:

Write down each of the underlined nouns and its type.

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Alice (1.1.) was an exceptional blogger (1.2.). She wrote primarily about the issues schools (1.3.) face with the implementation of technology in classrooms. Her blog posts have been fundamental in creating awareness (1.4.) regarding the challenges that schools in South Africa are faced with regarding teacher-learner (1.5.) interactions and technology.

[5 Marks]

Question 2:

Write down each of the underlined adjectives and its type.

Her (2.1.) blog has been exceptionally informative (2.2) for everyone who wants to know more about the challenges teachers and learners face with technology in schools. Over the past year, she has posted twelve (2.3.) articles which investigate very (2.4) contrasting experiences within different schools in South Africa. Who (2.5.) would have imagined something so revolutionary to be so controversial?

[5 Marks]

Question 3:

Read the dictionary entry below carefully and then answer the questions:

ex·cep·tion | ik'sepʃən | ►n. a person or thing that is excluded from a general statement or does not follow a rule: *the drives between towns are a delight, and the journey to Graz is **no exception*** | *while he normally shies away from introducing resolutions, he **made an exception** in this case.*

–PHRASES **the exception proves the rule** proverb the fact that some cases do not follow a rule proves that the rule applies in all other cases. **take exception to** object strongly to; be offended by: *they took exception to his bohemian demeanor.* **with the exception of** except; not including. **without exception** with no one or nothing excluded.

–ORIGIN late Middle English: via Old French from Latin *exceptio(n-)*, from *excipere* 'take out' (see **EXCEPT**).

3.1 Find and write down all the following:

3.1.1 The headword. (1)

3.1.2 The headword's part of speech. (1)

3.1.3 The phonetic script. (1)

3.1.4 The etymology. (1)

3.2 Fill in the missing word to complete the common expression:

"Joe is allowed to have long hair at school. His case is an exception to the....." (1)

[5 marks]

Question 4:

State whether the underlined part of each of the words below is a **suffix**, **prefix** or **root**. You need only write down the name of the part of the underlined word.

- 4.1 polygon (1)
- 4.2 safety (1)
- 4.3 misfortune (1)
- 4.4 Enjoyment (1)
- 4.5 unfriendly (1)

[5 Marks]

Question 5:

Use the clues below to complete the crossword on **Addendum A**.

Write your **name, surname, teacher's monogram** AND **answers** on the separate page provided (*Addendum A*), and staple it to your answer sheet.

Across:

2. Identify the figure of speech:
The world champion hamburger-eater choked to death whilst eating his breakfast.
3. Identify the figure of speech:
The pizza was not too bad.
6. An example of this figure of speech is, ***“BANG!”***
10. Identify the figure of speech:
That is a big little lie.

Down:

1. What type of figure of speech is defined by the following, ***an over-exaggeration?***
4. Define the figure of speech used to make the following statement socially acceptable:
His grandmother kicked the bucket last night.
5. Identify the figure of speech used in the following sentence:
“Sir, did I do well in my test?” asked the boy. “Well, I like the colour of the pen you used,” responded his teacher.
7. Identify the figure of speech used in the following sentence:
I pacifically asked you to stop chewing with your mouth open.
8. An example of this figure of speech is as follows:
A boy kicks his toe on the leg of a desk. In pain the boy shouts at the desk as if it were living.
9. What is another name for an ***anti-climax?***

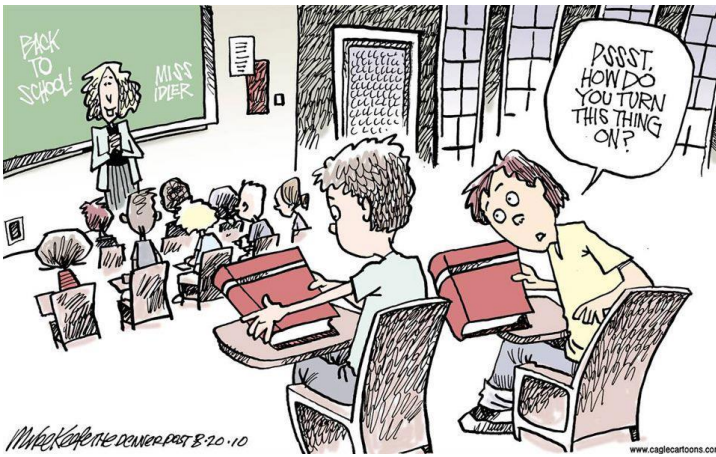
[10 Marks]

SECTION B TOTAL: 30 MARKS

SECTION C (VISUAL LITERACY)

QUESTION 6

Study the cartoons below and answer the questions that follow.



- 6.1 Explain the humour in the cartoon above. (2)
- 6.2 What in the boys' body language indicates that they are unfamiliar with books? (2)
- 6.3 What emotion is the speaker portraying in the cartoon? (1)



"Jimmy! Will you stop texting on your mobile phone. We are trying to discuss how technology has changed society!"

- 6.4.1 The teacher's body language and facial expression imply that he feels (1)
- ...
 A) smug
 B) angry
 C) inspired
 D) content
- 6.4.2 Motivate your answer. (1)
- 6.5.1 Identify the figure of speech used to create humour in the cartoon above. (1)
- 6.5.2 Explain your answer to question 7.5.1. (1)
- 6.6 Rewrite the teacher's request in indirect speech. (1)

[10 Marks]

SECTION D (SUMMARY)

QUESTION 7

Read the text below and then summarise the article.

NOTE:

- Your summary must be done in point form.
- You must have no more than six points in total.
- You may not use more than 100 words.
- Provide a title for your summary (this will not count as part of your word count).
- Indicate the number of words used at the end of your summary.
- Use your own words.

When you are searching on the internet, the challenge is to ask your question the right way, so that you don't end up overwhelmed with too many search results, underwhelmed with too few, or simply unable to locate the material that you need. As with most skills, practice makes perfect!

Before doing a search, it's important to define your topic as completely and succinctly as possible. Write down exactly what information you're looking for, why you're looking for it, and what you're not looking for. This will help you to discover the best keywords for your search.

Search engines don't read sentences the way people do. Instead, they look for the key words in your query in the websites they search. In other words, you're not asking a search engine a question, you're asking it to look for websites where those words appear. In order to use a search engine or database effectively, therefore, you need to be able to choose the best combination of key words.

Most search engines work best if you provide them with several keywords. So how do you determine which keywords will work best?

Your most powerful keyword combination is the phrase. Phrases are combinations of two or more words that must be found in the documents you're searching for in the EXACT order shown. You enter a phrase - such as "peanut butter" - into a search engine, within quotation marks.

Most search engines allow you to use quotation marks or square brackets to do a phrase search as in "peanut butter" or [peanut butter].

If you find that you're getting results that aren't what you're looking for, you can use a minus sign to exclude results that include a certain word or phrase.

You can also limit your search by type, time or country. Most search engines have tabs at the top that let you choose between websites, images, videos, news stories, and so on.

If there's a particular site that you know is reliable, most search engines will let you limit your search to just them.

[10 Marks]

TOTAL : 80