

TOM NEWBY SCHOOL EXAMINATION



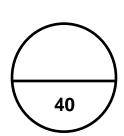
Subject		APER 2: COMPREHENSION	Examiner	MRS V NAIDOO			
	AND LANGU	AGE					
Date	NOVEMBER	2019	Total marks	40			
Grade	6		Duration	1 HOUR			
			Moderator	MRS A SINGH			
Special instructions/ Learners are not allowed to			use a dictional	ry or thesaurus.			
Equipment Learners are allowed to u			highlighters.				
This assessment has been compiled using notes and information contained in the Tom Newby School resource material.							
The marking memorandum has been compiled accordingly. While alternative responses will be given du							
acknowledgen	nent, the official me	acknowledgement, the official memorandum will be considered a priority document to ensure uniformity of marking.					

Name:	Surname:	Class:
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Instructions:

- This paper is made up of Section A: Comprehension (25 marks) and Section B: Language (15 marks).
- 2. Answer all questions on the question paper.
- 3. Answer in full sentences, unless stated otherwise.
- 4. Answer according to the mark allocation per question.
- 5. You will not be allowed to use a dictionary during the exam.





SECTION A: COMPREHENSION (25 MARKS)

Read the questions first, and then the text. Thereafter, answer the questions.

How Prometheus Gave Fire to the People

1 Long ago, in ancient Greece, there lived a demi-god named Prometheus. He lived amongst the clouds on Mount Olympus. While the gods were spending their time in idleness, drinking nectar and eating ambrosia, he was planning on how to make the world wiser and better.

2 Prometheus went to live amongst the people. He noticed that they were not happy. He found them living in caves and holes, shivering from the cold. "If only they had fire, they could warm themselves and cook their food," said Prometheus. He went boldly to Zeus and begged him to give fire to the people so that they might have a little comfort through Winter.

3 "I will not!" said Zeus. If people had fire, they might become strong and wise and drive us out of our kingdom. Besides, fire is a dangerous tool and they are too poor and ignorant to be trusted with it. It is better that we, on Mount Olympus, rule the world without threat."

4 Prometheus didn't answer, but had set his heart on helping humankind. As he was walking by the sea-shore, he found a tall stalk of fennel. He broke it off and saw that its hollow centre was filled with a dry, soft substance, which would burn slowly and stay alight for a long time. He carried the stalk with him to the top of Mount Olympus.

5 "Humankind shall have fire, despite what Zeus has decided," he said. He stole a spark from Zeus' lightning bolt and set the dry substance alight. Prometheus went down and showed the people how to warm themselves and cook their food. Men and women gathered around the fire and were warm and happy. They were thankful to Prometheus for the wonderful gift.

6 When Zeus realised that Prometheus had disobeyed him and gave fire to the people, he was very angry. To punish Prometheus, he ordered that his soldiers chain him to the side of the mountain to suffer there for all eternity.

Source: www.greekmyth.com

Word count: 330 words

1.1 What is the setting of the story?	(1)
1.2 Where did the gods live?	(1)
1.3 List two ways in which the gods spent their time.	(2)
1.4 How did Prometheus come to know that the people were unhappy?	(1)
1.5 What did Prometheus discover about the living conditions of the people	e? (2)
1.6 "He went boldly to Zeus and begged him to give fire to the people" -	- paragraph 2.
What does the word boldly mean? Circle the correct letter.	(1)
a. quietly	
b. courageously	
c. tirelessly	
d. softly	
1.7 Provide two reasons why Zeus did not want to give fire to the people?	(2)
1.8 How would the people benefit by being given fire?	(2)

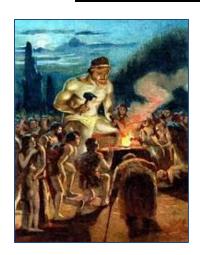
1.9 Find a word in paragraph 3 which suggests that the people in the village were				
uneducated.	(1)			
1.10 Answer True or False to the statement below. If false, write the statement of	orrectly.			
a) As he was walking along the mountain, Prometheus found a tall fennel stalk.	(2)			
1.11 In your own words, explain the meaning of the underlined words: "Prometho	eus			
didn't answer, but he had <u>set his heart</u> on helping humankind."	(1)			
1.12 How would you describe Prometheus' character. Explain your answer by gi	ving an			
example from the story.	(2)			
1.13 Quote a line from paragraph 5, which tells us that Prometheus stole the fire	from			
Zeus.	(1)			
1.14 Is this story a fable or a myth?	(1)			
1.15 What punishment did Zeus order for Prometheus?	(1)			
1.16 Do you think that the punishment against Prometheus was justified? Give a	ı reason			
for your answer.	(2)			
1.17 Give one word to describe Zeus' character?	(1)			

1.18 Put the following sentences into the correct sequence as it l						
Write down the letters in the spaces below. (1)						
a. Prometheus stole a spark of fire from Zeus and gave it to the people to make fires.						
b. Zeus found out and ordered him to be chained to the mountain	for all eternity.					
c. Prometheus went to live amongst the people and realised they	had no fire.					
d. Zeus refused to give fire to the people.						
Total	Section A = 25 marks					
SECTION B: LANGUAGE STRUCTURES AND CONVENTION	ONS (15 MARKS)					
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2.1 Find a synonym in paragraph 6 for the word:						
forever	(1)					
2.2 Find an antonym in paragraph 3 for the word:						
safe	(1)					
	44)					
2.3 Underline the abstract noun in the sentence below.	(1)					
Prometheus planned to give the people, the wisdom to mak	e a fire.					
2.4 Circle the proper noun and underline the adjective .	(2)					
When Prometheus reached the village, he called the shiveri	ng people from					
their caves and built them a fire.						
2.5 Change the Direct Speech sentence below, to Indirect Speech	n. (3)					
Zeus said, "Fire is a dangerous tool and they cannot be trus	· ,					
and the state of t	· · · · · · · · · · · · · · · · · · ·					

2.6	6 Change the sentence below to the tenses listed.					
	He found them living in caves and holes.					
a)	Present Continuous Tense					
b)) Simple Future Tense					
		(0)				
2.7	Join the two simple sentences with the conjunction in brackets.	(2)				
	The villagers were given fire. The villagers could cook their food and					
	warm themselves. (so)					
2.8	Rewrite the sentence below and insert the necessary punctuation.	(2)				
	As prometheus walked by the sea-shore he picked up a fennel stalk.					
2.9	Underline the correct verb in the sentence below.	(1)				
	Men and women (gather, gathers) around the fire.					

Total Section B = 15 marks

GRAND TOTAL = 40 MARKS





Grade 6 English Exam November 2019 Performance Analysis

(For teacher use only)

Name and Surname:	Class:	
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Section A (25)

Question Number	1.1	1.2	1.3	1.4	1.5	1.6	1.7	1.8
Possible Mark	1	1	2	1	2	1	2	2
Learner Mark								

Question Number	1.9	1.10	1.11	1.12	1.13	1.14	1.15
Possible Mark	1	2	1	2	1	1	1
Learner Mark							

Question Number	1.16	1.17	1.18
Possible Mark	2	1	1
Learner Mark			

Section B (15)

Question Number	2.1	2.2	2.3	2.4	2.5	2.6	2.7	2.8	2.9
Possible Mark	1	1	1	2	3	2	2	2	1
Learner Mark									