



Province of the
EASTERN CAPE
EDUCATION

INTERMEDIATE PHASE

GRADE 6

NOVEMBER 2018

MATHEMATICS MARKING GUIDELINE

MARKS: 75

This marking guideline consists of 8 pages.

GENERAL MARKING NOTES

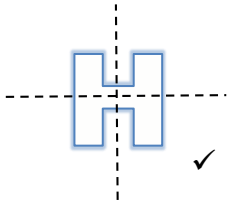
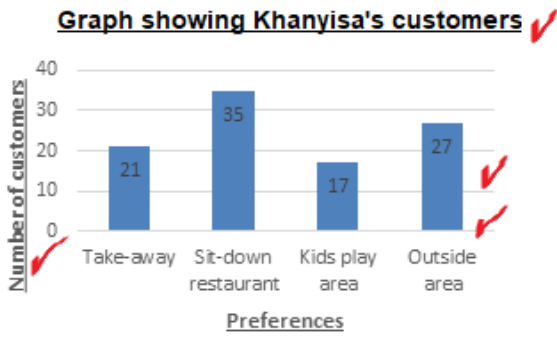
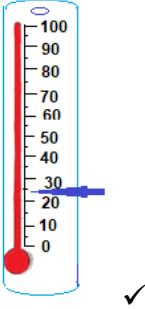
1. Give full marks for answers only, unless stated otherwise.
2. Accept any alternative, correct solutions that are not included in the marking guideline.

Questions		Expected answers	Clarification	Marks						
1.	1.1	B ✓		1						
	1.2	C ✓		1						
	1.3	D ✓		1						
	1.4	C ✓		1						
	1.5	B ✓		1						
	1.6	A ✓		1						
	1.7	C ✓		1						
	1.8	C ✓		1						
	1.9	C ✓		1						
	1.10	D ✓		1						
2.	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 33%;">Red chairs</td> <td style="width: 33%;">Yellow chairs</td> <td style="width: 33%;">Blue chairs</td> </tr> <tr> <td>8</td> <td>$2 \times 8 = 16$</td> <td>$16 - 3 = 13$</td> </tr> </table> <p style="text-align: center;"><i>red chairs + yellow chairs + blue chairs</i></p> <p style="text-align: center;">8 + 16 + 13 ✓✓</p> <p style="text-align: center;">= 37</p> <p>There 37 chairs in the classroom. ✓</p>		Red chairs	Yellow chairs	Blue chairs	8	$2 \times 8 = 16$	$16 - 3 = 13$	<p>2 Marks: Method</p> <p>1 Mark: Answer</p> <p>Accept any other correct method.</p>	3
Red chairs	Yellow chairs	Blue chairs								
8	$2 \times 8 = 16$	$16 - 3 = 13$								
3.	49 000 ✓			1						
4.	4.1	9 752 ✓		1						
	4.2	7 952 or 2 952 ✓		1						
5.	0,75; 0,570; 0,5; 0,050 ✓			1						
6.	6.1	Cylinder ✓		1						
	6.2	Trapezium ✓		1						

7.	7.1				2
	7.2	<p>The number of triangle increases by 1 from one step to the next. The number of squares increase in triangular numbers ✓✓</p>			2
	7.3	7.3.1	10		1
		7.3.2	5		1
8.	8.1	$\begin{array}{r} \overset{1}{5}98\ \overset{1}{4}56 \\ + \quad \underline{458\ 105} \\ = \underline{1\ 056\ 561} \end{array}$ <p style="text-align: right;">✓✓</p> <p style="text-align: center;">OR</p> <p>$(500\ 000 + 400\ 000) + (90\ 000 + 50\ 000) + (8\ 000 + 8\ 000) + (400 + 100) + (50 + 0) + (6 + 5)$ $= 900\ 000 + 140\ 000 + 16\ 000 + 500 + 50 + 11$ $= 1\ 056\ 561$</p>		<p>1 Mark: Answer</p> <p>1 Mark: Ordering of the place values correctly.</p> <p>Accept any other correct method.</p>	2
	8.2	$\begin{array}{r} \overset{8}{9}56\ \overset{4}{2}50 \\ - \quad \underline{689\ 231} \\ = \underline{267\ 019} \end{array}$ <p style="text-align: right;">✓✓</p> <p style="text-align: center;">OR</p> <p>$(900\ 000 - 600\ 000) + (50\ 000 - 80\ 000) + (6\ 000 - 9\ 000) + (200 - 200) + (50 - 30) + (0 - 1)$ $= (800\ 000 - 600\ 000) + (140\ 000 - 80\ 000) + (16\ 000 - 9\ 000) + (200 - 200) + (40 - 30) + (10 - 1)$ $= 200\ 000 + 60\ 000 + 7\ 000 + 000 + 10 + 9$ $= 267\ 019$</p>		<p>1 Mark: Answer</p> <p>1 Mark: Ordering of the place values correctly.</p> <p>Accept any other correct method.</p>	2

8.3	$ \begin{array}{r} 3\ 590 \\ \times \ 621 \\ \hline 3\ 590 \\ 71\ 800 \\ 2\ 154\ 000 \\ \hline = \underline{2\ 229\ 390} \end{array} $ <p style="text-align: center;">OR</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td></td><td>3</td><td>5</td><td>9</td><td>0</td><td>X</td></tr> <tr> <td>1</td><td>3</td><td>5</td><td>0</td><td>0</td><td>6</td></tr> <tr> <td></td><td>8</td><td>0</td><td>4</td><td>0</td><td></td></tr> <tr> <td>0</td><td>6</td><td>1</td><td>1</td><td>0</td><td>2</td></tr> <tr> <td></td><td>0</td><td>0</td><td>8</td><td>0</td><td></td></tr> <tr> <td>0</td><td>3</td><td>5</td><td>9</td><td>0</td><td>1</td></tr> <tr> <td>2</td><td>2</td><td>2</td><td>9</td><td>3</td><td>9</td><td>0</td></tr> </table> <p>= 2 229 390 ✓✓✓</p>		3	5	9	0	X	1	3	5	0	0	6		8	0	4	0		0	6	1	1	0	2		0	0	8	0		0	3	5	9	0	1	2	2	2	9	3	9	0	Any other correct method is acceptable	3
	3	5	9	0	X																																									
1	3	5	0	0	6																																									
	8	0	4	0																																										
0	6	1	1	0	2																																									
	0	0	8	0																																										
0	3	5	9	0	1																																									
2	2	2	9	3	9	0																																								
8.4	$ \begin{array}{r} \dots 32 \text{ rem } 25 \\ 120 \overline{) 3\ 865} \\ \underline{3\ 60} \\ 265 \\ \underline{240} \\ 25 \end{array} $ <p>Answer = 32 remainder 25 ✓✓✓</p> <p style="text-align: center;">OR</p> <p>3 865 ÷ 120 =</p> <table style="margin-left: auto; margin-right: auto;"> <tr> <td>3 865</td> <td></td> </tr> <tr> <td><u>- 1 200</u></td> <td>120 × 10</td> </tr> <tr> <td>2 665</td> <td></td> </tr> <tr> <td><u>- 1 200</u></td> <td>120 × 10</td> </tr> <tr> <td>1 465</td> <td></td> </tr> <tr> <td>1 200</td> <td>120 × 10</td> </tr> <tr> <td>265</td> <td></td> </tr> <tr> <td><u>240</u></td> <td>120 × 2</td> </tr> <tr> <td>rem 25</td> <td>(10 + 10 + 10 + 2 = 32)</td> </tr> </table> <p>Answer = 32 remainder 25 ✓✓✓</p>	3 865		<u>- 1 200</u>	120 × 10	2 665		<u>- 1 200</u>	120 × 10	1 465		1 200	120 × 10	265		<u>240</u>	120 × 2	rem 25	(10 + 10 + 10 + 2 = 32)	Any other correct method is acceptable	3																									
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8.5	$2\frac{3}{4} + 6\frac{1}{3} - 5\frac{3}{8}$ $= (2 + 6 - 5)\checkmark + \left(\frac{3}{4} + \frac{1}{3} - \frac{3}{8}\right) \checkmark$ $= 3 + \left(\frac{3 \times 6}{4 \times 6} + \frac{1 \times 8}{3 \times 8} - \frac{3 \times 3}{8 \times 3}\right)$ $= 3 + \left(\frac{18}{24} + \frac{8}{24} - \frac{9}{24}\right)$ $= 3 + \left(\frac{26}{24} - \frac{9}{24}\right)$ $= 3\frac{17}{24} \checkmark$ <p style="text-align: center;">OR</p> $3\frac{3}{4} + 5\frac{1}{2} - 3\frac{3}{8}$ $= \left(\frac{11}{4} + \frac{19}{3} - \frac{43}{8}\right) \checkmark$ $= \left(\frac{11 \times 6}{4 \times 6} + \frac{19 \times 8}{3 \times 8} - \frac{43 \times 3}{8 \times 3}\right)$ $= \frac{66}{24} + \frac{152}{24} - \frac{129}{24} \checkmark$ $= \frac{218}{24} - \frac{129}{24}$ $= \frac{89}{24}$ $= 3\frac{11}{24} \checkmark$	<p>1 Mark: Answer</p> <p>2 Marks: Calculation.</p> <p>Accept any other correct method</p>	3	
8.6	$20 \times (2 + 14) - 13$ $= 20 \times 16 - 13$ $= 320 - 13 \checkmark$ $= 307 \checkmark$	<p>1 Mark: Any method</p> <p>1 Mark: Answer</p>	2	
9.	9.1	30 units ✓✓	2 Marks: Answer	2
	9.2.	48 square units ✓✓	2 Marks: Answer	2
10.	$R2\ 240 \checkmark \div 216 \checkmark$ $= 10,37$ <p>1 pair of shoes R10,37 ✓</p>	<p>1 Mark: correct operation</p> <p>1 Mark: substitution</p> <p>1 Mark :Answer</p>	3	
11.	$2 \checkmark$ $5 \checkmark$		2	

12.			1 Mark: Answer	1
13.	13.1	Triangles ✓ and square ✓	2 Mark: Answer	2
	13.2	5 vertices ✓	1 Mark: Answer	1
14.	14.1	$21 + 35 + 17 + 27 = 100$ customers ✓	1 Mark	1
	14.2	<p>Graph showing Khanyisa's customers ✓</p> 	1 Mark: Heading 1 Mark: Axes 2 Marks correct plotting	4
	14.3	Sit-down restaurant ✓	1 Mark: Answer	1
15.	15.1		1 Mark: Answer	1
	15.2	$100\text{ }^{\circ}\text{C}$ ✓	1 Mark: Answer	1
16.	$\text{VAT: } R575 \times \frac{15}{100} \checkmark$ $= R86,25 \checkmark$ Jacket + VAT $R575 + R86,25 = R661,25$		1 Mark: (Calculation) 1 Mark: Answer	2
17.	$1 \times 24 = 24$ and $1 + 14 = 25$ $2 \times 12 = 24$ and $2 + 12 = 14$ $3 \times 8 = 24$ and $3 + 8 = 11$ $4 \times 6 = 24$ and $4 + 6 = 10 \checkmark$ Therefore the correct answer is 3 and 8. ✓		1 marks: Any method:	2
			1 Mark: Answer	2

18.	32 480 ✓✓		2 mark: Answer	2
19.	55 ÷ 1 000 ✓ = 0,055 litres ✓		2 mark: Answer	2
20.	20.1	8 ✓	1 mark: Answer	1
	20.2	2 ✓	1 mark: Answer	1
21.				2
22.	Time difference between Rio de Janeiro and Port Elizabeth is 5 hours. 11:00 + 5 hours = 15:00 or 3:00 pm ✓			1
23.	1 out of 12 or $\frac{1}{12}$ ✓			1
			TOTAL:	75