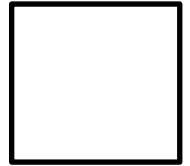


LAERSKOOL VAN DYK PRIMARY



District: D 16
EMIS: 160 994

English Home Language
November Exam Paper 2

13 November 2018

Examiner: Ms J de Kock

Moderator: Mr R Oelofse

Name and Surname: _____

Time allocated: 2 hours

Grade 5.

Learner's mark:

Comprehension

25

= _____ %

Language

15

= _____ %

INSTRUCTIONS:

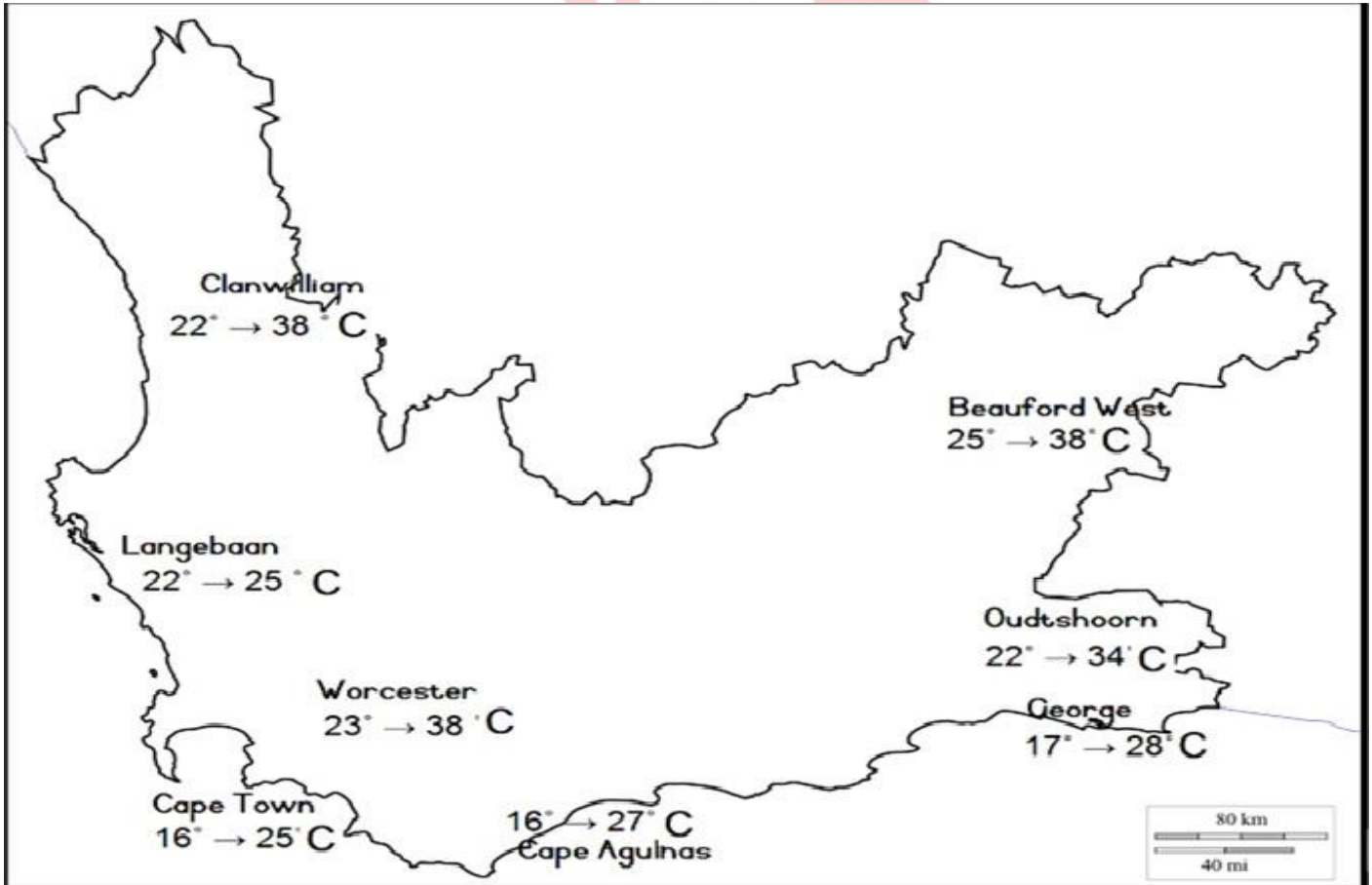
- This paper is made up of:
 - Section A: Comprehension (14 marks)
 - Section B: Comprehension (11 marks)
 - Section C: Language Structures and Conventions (15 marks)
- Use the comprehension skills that you were taught to answer your questions. Highlight important words and phrases.
- Answer all the questions in full sentences, unless stated otherwise.
- Write neatly and legibly.
- Pay special attention to spelling and sentence construction.
- Enjoy your paper!

ENGLISH
ROCKS

SECTION A
COMPREHENSION



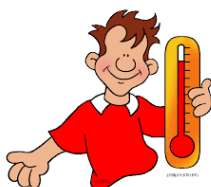
Look at the Western Cape map below and do the comprehension carefully, answering all the questions related:



Predicting the weather

Weather forecasting involves predicting the weather, a practice that people have been carrying out for centuries. In the past, people used to look to plants and animals for hints about the weather. This is because nature gives certain clues. For example, before it rains, ants move to higher ground, cows lie down, pine cones open up, frogs croak more frequently, and sheep's wool uncurls.

People also made forecasts by studying the clouds. Being able to predict the weather by observing cloud formations is a skill that is somewhat lost on us modern humans. Most of us can easily look at a cloud and see the unicorn or ice cream cones, but very few of us can look at clouds and see the approaching cold front.



Today, thanks to modern technology, forecasting is much, much easier. However, it still involves thousands of observers and scientists all over the world, and thousands of machines. For instance, meteorologists use thermometers to measure temperature, barometers to measure air pressure, rain gauges to measure the amount of rain that falls, and anemometers to measure wind speed. Satellites are used to take pictures of clouds from space. The information from these machines is then combined to produce weather maps like the one you see below.

Questions

Are the following statements true or false?

1.1 We can predict the weather accurately by finding signs in nature. (1)

True	False
------	-------

1.2 It is easier to predict the weather today than it was in the past. (1)

True	False
------	-------

1.3 Thermometers are used to measure air pressure. (1)

True	False
------	-------

1.4 Underline the preposition in the sentence underneath (1)

The man looks at the clouds above him.

1.5 Circle the correct answer.

a) ***Mr Dlamini is fascinated because__ looked at the clouds.*** (1)

A. she

B. they

C. he

D. you

b) **The following words are articles** (1)

A. the

B. an

C. a

D. A, B and C



1.6 Indicate if the following are true or false.

a) An antonym has a similar or same meaning. (1)

True

False

b) A synonym for smart is clever. (1)

True

False



1.7 Use the highlighted words to complete the sentence below:

barometer

anemometer

thermometer

rain gauges

1.7.1 Meteorologists use the following:

(i) _____ to measure temperature,

(ii) _____ to measure air

pressure, (iii) _____ to measure the amount of rain

that falls, and (iv) _____ to measure wind speed. (4)

1.8 Do you think they are predicting the weather on TV correctly?

Say **yes** or **no** and support your answer.

_____ (2)

TOTAL: SECTION A: [14]



**SECTION B
COMPREHENSION**

Read the following poem and answer the questions.

All My Great Excuses

I started on my homework
but my pen ran out of ink.
My hamster ate my homework.
My computer's on the blink.



I accidentally dropped it
in the soup my mom was cooking.
My brother flushed it down the toilet
when I wasn't looking.



My mother ran my homework
through the washer and the dryer.
An airplane crashed into our house.
My homework caught on fire.

Tornadoes blew my notes away.
Volcanoes struck our town.
My notes were taken hostage by
an evil killer clown.

Some aliens abducted me.
I had a shark attack.
A pirate swiped my homework
and refused to give it back.



I worked on these excuses
so darned long my teacher said,
"I think you'll find it's easier
to do the work instead."

-- Kenn Nesbitt

Questions



1. Who is the author of this poem? (1)

2. Who took his notes hostage? (1)

3. Who stole his homework? Quote from stanza 5 to prove your answer (2)

4. A paragraph in a poem is called a (1)

5. **Match Column A with Column B** (3)

Column A

1. the crackle of the fire
2. my nice neat notes
3. the homework frowned at him

1. _____ .
2. _____ .
3. _____ .

Column B

a) Alliteration
b) Onomatopoeia
c) Personification

6. Do you think we have to do homework? Explain your answer. (2)

7. In stanza 1, which word rhymes with blink? (1)

TOTAL: SECTION B: [11]





SECTION C
LANGUAGE

Read this passage carefully and then answer the questions that follow.

Way back in Once Upon a Time time, I was making a birthday cake for my dear old granny. I had a terrible sneezing cold. I ran out of sugar. So, I walked down the street to ask my neighbour for a cup of sugar. Now this neighbour was a pig. And he wasn't too bright either. He had built his whole house out of straw. Can you believe it? I mean who in his right mind would build a house of straw? So of course, the minute I knocked on the door, it fell right in. I didn't want to just walk into someone else's house. So, I called, "Little Pig, Little Pig, are you in?" No answer. I was just about to go home without the cup of sugar for my dear old granny's birthday cake.

That's when my nose started to itch. I felt a sneeze coming on. Well I huffed. And I snuffed. And I sneezed a great sneeze.

And you know what? The whole darn straw house fell. And right in the middle of the pile of straw was the First Little Pig - dead as a doornail. He had been home the whole time. It seemed like a shame to leave a perfectly good ham dinner lying there in the straw. So, I ate it up. Think of it as a cheeseburger just lying there. I was feeling a little better. But I still didn't have my cup of sugar.

Questions

1. For whom was Wolf baking a cake? (1)

2. On which fairy tale is this story based on? (1)

3. Change the sentence underneath to the **simple past tense**. (1)

Wolf eats pig with a smile.



4. Explain what the Wolf means when he says, "And he wasn't too bright either". (1)

5. Explain the following proverb. (1)

Outside a lamb, inside a wolf.

6. Change the following sentence into **indirect speech** (3)

Wolf said, "I am not guilty of murder."

7. Join the following sentences using the bracketed conjunction to form a compound sentence (2)

Wolf looked for sugar. Wolf ate the pig. (and)

8. Change the following sentence into the negative form. (1)

Wolf is guilty of murder

9. Fill in the missing adjective in the sentence below (1)

The _____ sugar is nice.



10. Underline the prefix in the word below. (1)

Unhealthy

11. Would you tell your children this story one day or the old fairy tale version? Why? (2)



TOTAL: SECTION C: [15]