



Laerskool Van Dyk Primary
District D 16 – Ekurhuleni South
EMIS: 700160994
SUBJECT: LIFE SKILLS (PSW) Gr. 4

Term 4

Educator: Ms. P Thomas

Moderator: Ms. A Bosch

Final Exams 2020

Time: 40 min

Total: 30

Date:

Name: _____ **Grade 4** _____

- Aims**
- Respect for own and other's bodies.
 - Emptions
 - Bullying
 - Children's rights and responsibilities

- Skills**
- Develop a sense of self-worth, solve problems, resolve conflict, identify personal values and appreciate own skills and abilities.
 - Understand social structures. Develop healthy relationships with peers and family, understand rights and responsibilities.

MARK						
_____			_____ %			
30						
1	2	3	4	5	6	7
0-29%	30-39%	40-49%	50-59%	60-69%	70-79%	80-100%

Mark Analyst

	Question	Content	Mark
Section A	Q1	Match Column A with Column B	/ 5
	Q2	True/False	/4
Section B	Q3	Definition/Terminology	/ 4
	Q4	Give examples	/ 3
	Q5	Case Study	/ 8
Section C	Q6	Decision making	/ 3
	Q7	Problem Solving	/ 3
Total			/ 30

Instructions

- Questions must be answered in full sentences.
- Write neat and legibly.
- Answer all the questions on the paper.

Section A: 15 Marks

Question: 1 (Match Column A with Column B)

Match the words in column A with definition in column B.

Write only the correct letter (A-E) in the answer grid below.

Column A : Words	Column B : Definitions
1.1 Ancestors	A. Being clean.
1.2 Bully	B. Members of our family who died.
1.3 Conflict	C. A person who threatens, hurts or picks on weaker people.
1.4 Emotions	D. People who disagree about something.
1.5 Hygiene	E. How we feel e.g. anger, happiness, love, hatred, jealousy.

Answer Grid

Question no.	1.1	1.2	1.3	1.4	1.5
Answer letter.					

___/(5)

Question: 2 (True/False)

Write if the following statements are False or True:

- 2.1 You must work for free.
- 2.2 You do not have the right to follow your own religion.
- 2.3 You have the right to education.
- 2.4 You have the right to a healthy clean environment.

Answers

- 2.1 _____
- 2.2 _____
- 2.3 _____
- 2.4 _____

___/(4)

SUBTOTAL: ___/(9)

Section B

Question: 3 (Give the definition of the following words)

3.1) Anxious

_(1)

3.2) Rights

_(1)

3.3) Responsibility

_(1)

3.4) Addicted

_(1)

Question: 4 (Provide examples of various cultures)

4.1) _____

4.2) _____

4.3) _____

_(3)

SUBTOTAL: _(7)

Question :5(Case Study)

Read the following case study and answer the following questions in full sentences:

On Monday, Nadine's teacher, Mrs Nene, divided the class into groups of four. She told the learners to go outside with a piece of paper and a crayon, find a leaf on a tree and make a tracing of the leaf on the paper. Nadine was unhappy as her best friends, Sheila and Samuel, were not in her group. She lost interest in the group activity and did not listen to her teacher's instructions. She took a book and pen outside and walked slowly behind her group.

Nadine did not know what to do and she could not help her group. The learners in Nadine's group were irritated with her and they began calling her names.

5.1 What were Mrs. Nene's instructions to the group?

_/(2)

5.2 Why did Nadine lose interest in the activity?

_/(2)

5.3 Nadine's group called her names. Why did they do this?

_/(2)

5.4 Do you think they have the right to call her names?

_/(2)

SUBTOTAL: _/(8)

Section C

Question: 6 (Decision making)

Name two ways how you can stop bullying at school. (Write full sentences).

6.1 _____

_____/ (2)

6.2 _____

_____/ (1)

Question: 7 (Problem Solving)

7.1 Name one person you must report to when you are being bullied?

_____/ (1)

7.2 What will you do if somebody bullies your best friend?

_____/ (1)

7.3 Because bullying is a problem at school, what can you do to stop bullying at the school?

_____/ (1)

SUBTOTAL: ___/ (6)

GRAND TOTAL: ___/30