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Laerskool Van Dyk Primary Social Science Task 1

History District D16

EMIS no: 700160994 Ekurhuleni South

Examinator: Mr. W. Minderon

Moderator: Mrs. A. van der Westhuizen



Time: 40 min Total: 25

November 2020

Term 4

Assessment tool: Memorandum



Research Source: Platinum Textbook Gr. 4

Name & Surname: \_\_\_\_\_ Grade 4. \_\_\_\_\_

Rating codes: →

1	0-29	Not Achieved
2	30-39	Elementary Achievement
3	40-49	Moderate Achievement
4	50-59	Adequate Achievement
5	60-69	Substantial Achievement
6	70-79	Meritorious Achievement
7	80- 100	Outstanding Achievement

# 25

# Instructions

- 1. Read all questions carefully.
- 2. Answer all the questions neatly.
- 3. Must write with a blue pen.

RUBRIC TO BE INCLUDED ON PAPER:

History		
Question Analys	sis	
Question	Mark	
Q1		/5
Q2		/5
Q3		/3
Q4		/7
Q5		/5
Total	2	/25

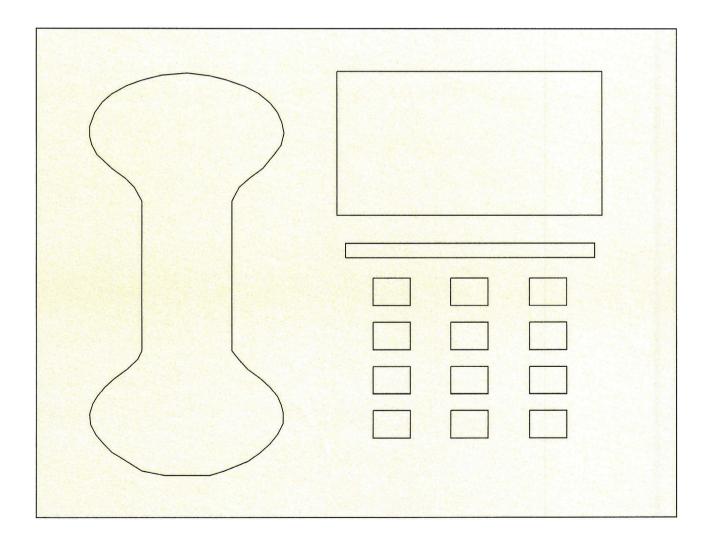
### **Rubric for Question 5**

Level 1:	-	Uses in an elementary manner e.g. show little or no understanding. Uses evidence partially to report on topic or cannot report on topic.	Marks: 1
Level 2:	•	Evidence is mostly relevant and relates to the topic. Uses evidence in a very basic manner.	Marks: 2-3
Level 3:		Uses relevant evidence e.g. demonstrates a thorough understanding Uses evidence very effectively in an organised paragraph that shows an understanding of the topic	Marks: 4

Aims :Finding a variety of kinds of information about the past. Being able to bring together information, for example, from text, visual material, songs, poems and interviews with people, using more than one kind of written information.

Seeing something that happened in the past from more than one point of view.

Skills: Being able to contrast what information would be like if it was seen or used from another point of view. I also requires being able to compare two or more different points of view about the same person or event.



# Question 1

1) Look at the photographs below. Use the word in the box to complete the sentence.

1



dancing	telling and listening to a story touching		touching	
	sign language	phone call	whispering a secret	
1.1	Photograph 1 shows peo	ople communicating by	(1)	
1.2	Photograph 2 shows peo	ple communicating by	(1)	
1.3	Photograph 3 shows peo	ople communicating by	(1)	
1.4	Photograph 4 shows peo	ople communicating by	(1)	
1.5	Photograph 5 shows peo	ple communicating by	(1)	(E)
				(5)

# Question 2

Match the words in column A with its meaning in column B:

	A		В
2.1	Motto	Α	A message that is communicated by radio or T.V
2.2	Technology	В	A big change
2.3	Broadcast	С	Electronic mail sent between computers
2.4	E-mail	D	A short saying that has a special meaning
2.5	Revolution	Е	Using science for everyday use

## <u>Answers</u>

А	В
2.1	
2.2	
2.3	
2.4	
2.5	,

(5)

Questi	on 3				
Answer the following questions by writing TRUE of FALSE next to the sentence:					
3.1) Th	e radio is called the "wireless", be	cause it needs wire to se	nd and receive sound	(1)	
3.2 )Th	3.2 )The San used modern technology to communicate (1)				
3.3) Both radio and television communicates over long distances (1)				(1)	
					(3)
<u>Questi</u>	on 4				
Fill in t	he missing words to complete the	following sentences :			
Morse	personal telephone	mail	hunt Nobel	chaman	
IVIOISE	telephone			shaman	
4.1	Hunter-gathers are people who		animals	and dig up	
	wild plants for food .				(1)
4.2	Postal system is a way used to se	end	_ from one place to ano	ther .	(1)
4.3	Prize is a big	g prize for people who do	special things that help	s lots of people	
	in the world.				(1)
4.4	A small computer that is easy to	use at home or at school	at work is a		
	Computer or PC.				(1)
4.5	The telegraph was used to comm	nunicate messages using	code		(1)
4.6	Alexander Bell invented the				(1
4.7	was a speci	al person who had powe	r to heal others.		(1

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(7)

Que	<u>stion 5</u>	
5.1	Write a paragraph explaining the ways San people communicated.	
		-
		-
		-
		(4)
5.2	Support the following statement by giving an adequate meaning of Hunter-Gatherers "Hunter-gatherers are people who lived simple lives"	. ,
-		(1)
_		· -/

Total: 25