

04/11/2020 meester Sija

Term 4



Laerskool Van Dyk Primary  
SOCIAL SCIENCE Assessment  
GEOGRAPHY: Examination  
EMIS no: 700160994  
Ekurhuleni South  
Examiner : Ms A van der Westhuizen  
Moderator: Ms G Botes

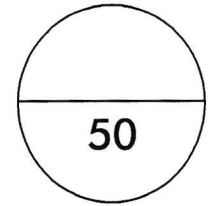
Date: \_\_\_ November 2020  
Time: 90 minutes

*Ms G Botes*  
19/10/2020  
Moderated

Research Source: *Platinum Social Science Learner Book (Gr. 6) pg. 50 - 96*  
Assessment tool: *Memorandum*

Name & Surname: \_\_\_\_\_ Grade 6. \_\_\_\_\_

Code	Competence	Percentage
7	Outstanding achievement	80 – 100
6	Meritorious achievement	70 – 79
5	Substantial achievement	60 – 69
4	Adequate achievement	50 – 59
3	Moderate achievement	40 – 49
2	Elementary achievement	30 – 39
1	Not achieved	0 - 29



\_\_\_\_\_ %

**Rubric for question 4.3**

Level 1:	<ul style="list-style-type: none"> <li>Uses in an elementary manner e.g. show little or no understanding. Uses evidence partially to report on topic or cannot report on topic.</li> </ul>	Marks:1
Level 2:	<ul style="list-style-type: none"> <li>Evidence is mostly relevant and relates to the topic. Uses evidence in a very basic manner.</li> </ul>	Marks: 2-3
Level 3:	<ul style="list-style-type: none"> <li>Uses relevant evidence e.g. demonstrates a thorough understanding</li> <li>Uses evidence very effectively in an organised paragraph that shows an understanding of the topic</li> </ul>	Marks: 4

**TASK ANALYSIS:**

Content	Marks
Question 1 – Terminology	___ / 6
Question 2 – Terminology; Labeling	___ / 6
Question 3 – Graphs	___ / 29
Question 4 – Discussions	___ / 5
Question 5 – Paragraph	___ / 9

Assessed stamp

Post-moderation stamp

Aims and skills

- Think independently and support their ideas with sound knowledge
  - Use geographical knowledge to solve problems
  - Discuss and debate issues
  - Recognise bias and different points of view
  - Develop own ideas based on new knowledge
  - Suggest solutions to problems
- Care about their planet and the well-being of all who live on it.
  - Engage with issues relating to the planet, its people, and resources with knowledge and sensitivity.
  - Act responsibly towards people and the environment
- Observe and engage with phenomena in their own environment
  - Develop observation, interviewing and recording skills through fieldwork
  - Interview people and apply skills
  - Process, interpret, and evaluate data

**INSTRUCTIONS:**

- Answer all the questions in the spaces provided.
- Write with a blue or black pen.
- Write neat and legibly.
- Good luck.

Question 1

State whether the following statements are true or false.

- 1.1 An area with hot climate has a temperature of 10 °C. \_\_\_\_\_ (1)
- 1.2 Deserts have mild climates. \_\_\_\_\_ (1)
- 1.3 Rainforests receive an annual rainfall of 10mm rain per year. \_\_\_\_\_ (1)
- 1.4 Deforestation has no negative effects. \_\_\_\_\_ (1)
- 1.5 Coniferous forests cover 15% of the earth's land. \_\_\_\_\_ (1)
- 1.6 The environment affects the work that people do. \_\_\_\_\_ (1)

Question 2

2.1 Use the word bank below to label the animals under the correct environments.

Dromedary camel;	Parrots;	Dart frogs;
Grey owl ;	Meerkats;	Moose;

<i>Coniferous forests</i>	<i>Hot deserts</i>	<i>Tropical Rainforests</i>

(6)

Question 3

3.1 What is vegetation?

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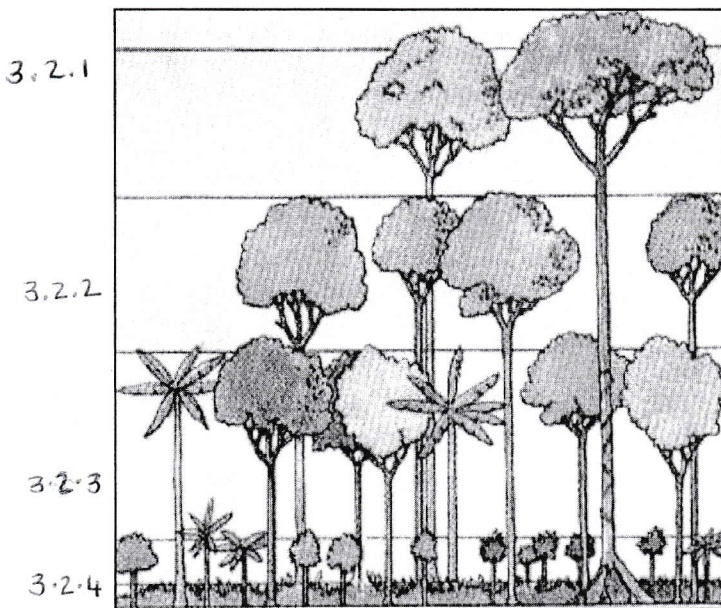


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(2)

3.2 Rewrite the layers of vegetation in the sketch below. Use the following words to help you with the process.

- Emergents
- Forest floor
- Canopy
- Understorey



3.2.1. \_\_\_\_\_

3.2.2. \_\_\_\_\_

3.2.3. \_\_\_\_\_

3.2.4. \_\_\_\_\_

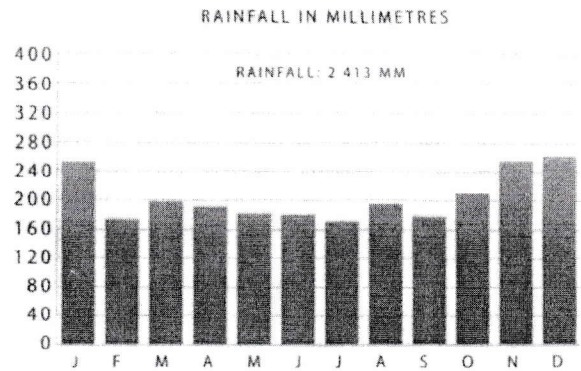
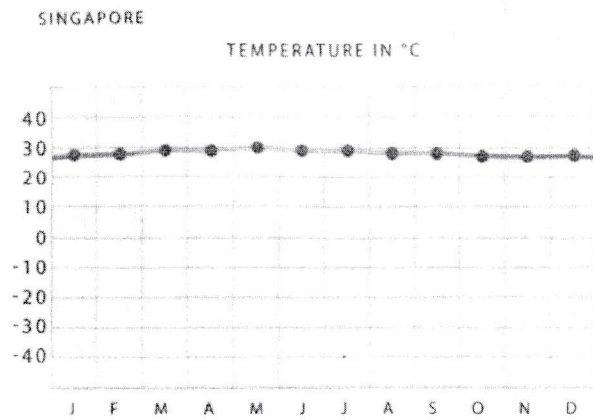
(2 x 4 = (8))

3.3 Match column A with column B. Write the alphabetical letter in the column provided.

A	B	C
3.3.1 Wildlife	a. Cutting down of trees for wood	3.3.1. ____
3.3.2 Humid	b. A place where you can find water in the desert	3.3.2. ____
3.3.3 Logging	c. A way of living	3.3.3. ____
3.3.4 Lifestyle	d. Having seeds in cones, rather than in flowers	3.3.4. ____
3.3.5 Oasis	e. Animals and plants growing in natural conditions.	3.3.5. ____
3.3.6 Hibernate	f. Sleep or rest for the whole winter	3.3.6. ____
	g. When the air in an area feels hot and wet	
	h. The clearing of forest land	(6)



3.4 Look at the following two graphs and answer the questions that follow.



3.4.1 Classify in which area we would find this type of climate and weather.

\_\_\_\_\_ (2)

3.4.2 Describe the type of climate you see on the graphs. Add your own knowledge to the answer as well.

\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_ (3)

3.5 Give four examples of the effects of deforestation.

\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

(2 x 4 = (8))

Question 4

4.1 Discuss how human activities are a threat to the world's coniferous forests.

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(3)

4.2 Would you live in a hot desert or a tropical rainforest? Give a reason for your answer.

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(2)

4.3 Discuss in a paragraph the lifestyle of the Tuareg people in The Sahara desert. (Include three facts of their lifestyle.)

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(4)

TOTAL : 50

