

INTERMEDIATE PHASE

GRADE 6

NOVEMBER 2017

ENGLISH HOME LANGUAGE P3

MARKS: 30
TIME: 1 hour

NAME:

This question paper consists of 12 pages.

INSTRUCTIONS TO THE LEARNER

1. This paper consists of TWO sections:

SECTION A: CREATIVE TEXT: Essay (20 marks) SECTION B: TRANSACTIONAL TEXT: Letter/ Dialogue (10 marks)

- 2. Read ALL the instructions carefully.
- 3. Answer ALL questions.
- 4. Do not change the question numbering.
- 5. Pay attention to spelling, vocabulary, grammar and sentence construction.
- 6. Write neatly and legibly.

SECTION A: ESSAY

QUESTION 1

Choose one of the following topics and write an essay of 4–5 paragraphs (120–150 words; 4-5 sentences per paragraph). Make sure that you use the correct **spelling**, **vocabulary**, **punctuation marks** and **grammar**. Show your **planning**, using the given mind-map.

NB: Write down the title and number of your essay.

1.1 Describe your sporting hero.

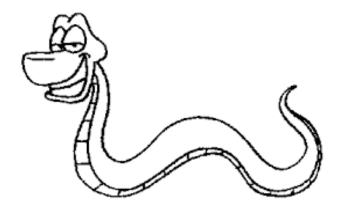
You may write about the following as well as your own ideas:

- Who is your sporting hero?
- Why is this person your hero?
- What do you admire about this person? / What qualities attracts you to this person?

[20]

OR

1.2 Look at the illustrations and choose ONE topic. 1.2.1



Write an essay about the day when your pet snake escaped. You may write about the following as well as your own ideas:

- When did your pet snake escape?
- Where did it escape?
- Describe what your pet snake looks like.
- Where does your pet snake like to hide?

[20]

OR



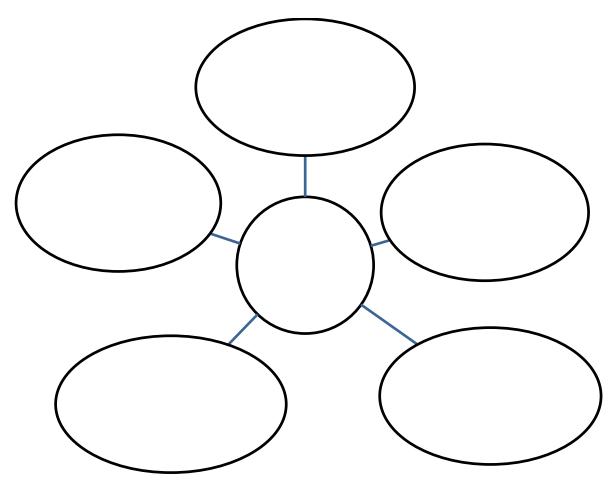
Look at the above illustration and write about an earthquake that took place in your town.

You may write about the following as well as your own ideas:

- When did the earthquake take place?
- Where were you when it happened?
- What emotions did you experience?
- Describe exactly what happened to the buildings and the ground you were standing on.
- What did the people do when the earthquake happened?

[20]

PLANNING: Use the following mind-map to plan your essay.



QUESTION 1	

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CREATIVE WRITING / ESSAY RUBRIC		
CRITERIA	MAXIMUM MARK	LEARNER'S MARK
Content	6	
Language structures and conventions	5	
Planning	2	
Length	2	
Format	5	
TOTAL	20	

TOTAL SECTION A:

SECTION B: TRANSACTIONAL TEXT

QUESTION 2

2.1 **FRIENDLY LETTER**

Choose **ONE** of the following topics and write it on the format given.

- Write 2–3 paragraphs (100 120 words).
- Use the correct language, spelling, punctuation marks and tense.
- Show your planning.
- 2.1.1 Write to your friend telling him / her what you would do if you won One Million Rand.



- Tell him / her how you would feel about winning this huge amount of cash.
- Describe to him / her how you would spend it.
- Tell him / her if you will share this money with family members.

OR

- 2.1.2 Write to your friend and tell him / her how you would feel if you were named principal for a week at your school.
 - Describe how you would feel if you have this opportunity.
 - Explain to him/her what rules /regulations you would make as a principal.
 - Tell him what you would do to help the learners at the school.

OR

2.2 **DIALOGUE**

Write a dialogue, of 60–80 words, between you and your **favourite TV personality / sports hero**



- Write FIVE exchanges between the two of you.
- Use the correct dialogue form, punctuation, spelling and language.
- Use your own name as well as the name of the personality / sports hero.

EXAMPLE

Bongi: How are you, Wade? Wade van Niekerk: I am well, thank you Bongi.

PLANNING

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<u>10</u> LETTER (2.1)		

DIALOGUE (2.2)

ADITED! 4				
CRITERIA	MAXIMUM MARK	LEARNER'S MARK		
Content	5			
Language structures and				
conventions	5			
Planning	2			
Length	3			
Format	5			
TOTAL	20 /2 = 10			

TOTAL SECTION B: 10 **GRAND TOTAL:** 30