



TOM NEWBY SCHOOL EXAMINATION



Subject	Personal and Social Well Being	Examiner	Ms Mpesu
Date	12 November 2018	Total Marks	30
Session	1	Duration	1 Hour
Grade	4	Moderator	Mrs P. Singh
Special instructions/ Equipment			
This assessment has been compiled using notes and information contained in the Tom Newby School resource material. The marking memorandum has been compiled accordingly. While alternative responses will be given due acknowledgement, the official memorandum will be considered a priority document to ensure uniformity of marking.			
Name:		Class:	

SECTION A: 15 MARKS

QUESTION 1: Keeping safe around water (5)

List five things you should do to stay safe, when swimming in a river.

- a. _____
- _____
- b. _____
- _____
- c. _____
- _____
- d. _____
- _____
- e. _____
- _____

QUESTION 2: HIV and Aids (5)

2.1. Use the word box below to complete the sentences that follow.



Virus	colds and flu	bacterial	parasite	cure
open sores	bug bites	hugging		

HIV is a _____ for which there is no _____. HIV can enter your body through cuts or _____. You cannot get HIV from _____ or _____.

QUESTION 3: Personal and Household hygiene (5)

Match the action, in column A, with how or when the action should be done, in column B. Write the letter of the answer you have chosen.

1. Visit the dentist for a check up	A. Twice a day
2. Brush your teeth	B. Regularly
3. Nails must be trimmed and cleaned	C. Everyday
4. Sharing roll on deodorant and lip ice can spread	D. Illness
5. Wash your body	E. Each year

A.	B. .	C. .	D. .	E.
----	------	------	------	----

SECTION B: 15 MARKS**QUESTION 4: Using strengths to help others**

Read the passage and then, answer the questions.

Kendra was a clever girl and a good reader. She could listen to both sides of a story and make good decisions. She was good at sewing and making things.

It was school holidays and the children were looking for something to do. Mpho and Thokozile, the boys next door, were fighting over a wooden box they found at the dump but could not agree on what to make with it. Thokozile said the box was too small to make anything with. Mpho got cross easily and Kendra was afraid that he would hit Thokozile. Kendra called the boys and asked them to tell her about their problem. She listened to them both and said...

4.1. List three strengths that Kendra has that she could use to help the boys. **(3)**

- a. _____
- b. _____
- c. _____

4.2 Do you think Kendra used her strengths to help the boys? Write a good ending to this story that will show how Kendra could use her strengths to help them. **(2)**

QUESTION 5: Religion (5)

5.1. The Judaism and Baha'i faiths both have stars as their symbols.

a. What is the Jewish star called? _____

b. What does the Baha'i faith star represent? _____

5.2. Draw the symbol of the Islamic religion.



5.3. What is the symbol of the Christian faith and what does it represent?

a. The symbol is _____

b. It represents _____

QUESTION 6: Road Safety (5)

6.1. List **three** safety rules to remember if you are a cyclist.

a. _____

b. _____

c. _____

6.2. Name **two** rules to remember when travelling by bus.

a. _____

b. _____



GRAND TOTAL: 30