



TOM NEWBY SCHOOL EXAMINATION

Subject	Life skills	Examiner	Miss Meyer
Date	12 November 2018	Total	60 marks
Session	2	Time	1 hour
Grade	6	Moderator	Mrs Pienaar
Instructions	<ul style="list-style-type: none"> Read the exam carefully. Answer all the questions Write neatly and legibly The exam consists of three sections: Section A (25), Section B (20), Section C (15) All three sections must be completed. 		

This Life Skills Exam has been compiled using notes and information contained in the Tom Newby School book. The marking memorandum has been compiled accordingly. While alternative responses will be given due acknowledgement, the official memorandum will be considered a priority document to ensure uniformity of marking.

Name: _____ Grade: 6 _____

Section A [25]

Question 1 (5)

Fill in the missing words. Use the words in the word bank.

nation building	puberty	two	three
cultural heritage	communicable disease		asthma

- 1.1 The time of life when young people begin to change into adults is called _____ (1)
- 1.2 When we create a national common identity we call it _____ (1)
- 1.3 There are _____ sides to a debate. (1)
- 1.4 A disease that can be spread from one person to another is called a _____ (1)
- 1.5 Everything that the people of a country have inherited from past generations is called _____ (1)

Question 2 (5)

State if the following sentences are **true or false**. **Correct** the sentences if they are **false**.

2.1 People are all the same.

_____ (1)

2.2 National symbols are used in celebrations to inspire patriotism.

_____ (1)

2.3 We celebrate Mandela Day on the 20 July.

_____ (1)

2.4 A scald is caused by dry heat e.g. a hot iron.

_____ (1)

2.5 Most insects bites and stings although itchy cause very little harm to a person.

_____ (1)

Question 3 (5)

Underline the **correct word** in the brackets to make the following sentences true.

3.1 Part of making sure that you reach your full potential is the ability to set
(goals/activities for yourself). (1)

3.2 (Sugar/Protein) is a type of carbohydrate found in a variety of foods, including
fruit and vegetables. (1)

3.3 Most food borne diseases can happen suddenly and the symptoms can last for a
(long/short) time. (1)

3.4 In many cases of sexism, it is the (male/female) that is discriminated against. (1)

3.5 Bruises tend not to be too serious and will get better on their own over a period of
about (14/10) days. (1)

Question 4 (5)

Name the national symbols shown in each picture.



4.1



4.2



4.3



4.4



4.5

4.1 _____

4.2 _____

4.3 _____

4.4 _____

4.5 _____

Question 5 (5)

Match column A to B. Write the letter from Column B in the spaces provided.

	Column A		Column B
1	SPCA	A	Depends on humans for their survival
2	Abdominal thrusts	B	When a foreign object gets stuck in your throat
3	Domestic animals	C	A rare or unusual animal not typically kept as a pet.
4	Chocking	D	Animal Anti –Cruelty League
5	Exotic animals	E	Heimlich maneuver
		F	Society for the Prevention of Cruelty to Animals
		G	Breathing with difficulty

5.1 _____

5.2 _____

5.3 _____

5.4 _____

5.5 _____

Total of section: 25

Section B [25]**Question 1 (16)**

Read the following case study and answer the questions.

Tumi's new dog

Tumi was very excited. She had been begging her parents for a pet. Her mom promised her that if she did well in the exams she could get a pet. Tumi studied hard and received excellent marks, so her mom promised to take her to the pet shop the following weekend to get a pet.

At the pet shop, Tumi was excited. She looked at all the pets in the shop. The fish were colorful and the snakes were scary. Her mother said that she thought Tumi should rather pick a puppy or a kitten as they are easier to manage and care for.

After a while Tumi made up her mind and chose a very cute little black and white puppy. She decided to call the puppy Rover. Tumi's mom said that she would need to take care of her puppy. Tumi went around the shop and got the things that she would need to look after the puppy.

1.1 Name any two other animals that were not mentioned in the story that you can keep as a pet.

_____ (2)

1.2 Why do some people treat animals badly?

 _____ (2)

1.3 Name two acts of cruelty towards animals?

 _____ (2)

1.4 Tumi has asked you for advice on how to take care of her puppy. Write down 2 suggestions to help her keep her puppy healthy and happy.

 _____ (2)

1.5 There are people that you can contact if you need to report any animal abuse. Name any two of the three organizations in South-Africa that can help you.

 _____ (2)

1.6 What will you need to remember if you get an unusual pet?

 _____ (1)

1.7 People keep animals for different reasons. What purpose do you think each of the animals in these pictures serve?



(3)

Question 2 (9)

A friend called Reba

Reba is an orphan. She was adopted by a loving family when she was a baby. Reba's mother passed away soon after her birth. Reba has to take medicine every day for the rest of her life. Reba is HIV positive. Her adoptive parents care for her and love her but Reba is worried that if the kids at school find out they won't be her friend anymore.

2.1 How can a person be infected with HIV? (1)

2.2 How can you help those who are infected with HIV? (2)

2.3 State if the following statements are a **fact** or **myth**.

a. HIV or AIDS can be cured. _____

b. HIV is not spread through touch, tears or sweat. _____

c. Antiretroviral drugs control the virus but the drugs are not a cure.

(3)

Total of section: 20

