

SECTION	CONTENT	MARKS
A	Development of the Self in Society; World of Work; Constitutional Rights and Responsibilities	25
B	Development of the Self in Society; World of Work; Constitutional Rights and Responsibilities	25
C	Development of the Self in Society; World of Work; Constitutional Rights and Responsibilities	20
TOTAL		70

SECTION A: 25 Marks

QUESTION 1: Multiple Choice

Various options are provided as possible answers to the following questions. Choose the most correct answer and write only the letter (A-D) next to the question numbers 1.1 – 1.5 in the answer book. E.g. 1.6 B

- 1.1 Reasons people naturally stereotype others include:
- A. it gives us something to do to help us pass the time
 - B. people enjoy being stereotyped themselves
 - C. it is the right thing to do
 - D. it is quicker and easier than getting to know the person.
- 1.2 The following is an example of a career one could take after following the NCV route:
- A. teacher
 - B. doctor
 - C. hairdresser
 - D. all of the above.
- 1.3 A person who starts his or her own business is known as a/an:
- A. lecturer
 - B. manager

- C. entrepreneur
- D. managing director.

1.4 The following is **NOT** a way that HIV can be transmitted:

- A. mother to child through breastmilk
- B. being bitten by a mosquito
- C. sharing a needle
- D. unprotected sex.

1.5 Values are:

- A. materialistic things which cost a fortune
- B. sentimental things your family gave you
- C. a list of things you treasure
- D. a set of principles or standards as to how we live.

[5]

QUESTION 2- True or False

Indicate whether the following statements are TRUE or FALSE. Give a reason if the statement is false.

2.1 Passive behaviour is the best way to deal with conflict.

2.2 The Basic Conditions of Employment Act does not have to be obeyed if other agreements are made between the employer and employee.

2.3 The National Senior Certificate is a qualification obtained by studying an approved selection of subjects that your school offers.

2.4 Nelson Mandela was both a national and international icon of peace and reconciliation.

2.5 The age at which a person is eligible to cast a vote in South Africa is 16.

[8]

QUESTION 3- Match the Columns

Match the statements in COLUMN B with the correct term(s) in COLUMN A. Write down the number from COLUMN A and only the letter from COLUMN B you think matches it.

COLUMN A	COLUMN B
3.1. Abstinence	A) Refers to dividing time (e.g. an hour) into smaller, more manageable pieces
3.2. Genocide	B) Determining the order of dealing with items according to their relative importance
3.3. STI	C) Also referred to as Ethnic Cleansing
3.4. Prioritisation	D) To not partake in something
3.5. Human Trafficking	E) Sexually Transmitted Infection
	F) Sexually Transmitted Illness
	G) The illegal trading of human beings

[5]

QUESTION 4- Choose the Correct Word

Read the following sentences and choose the correct word in the brackets. Write only the correct word or term next to the question numbers 4.1 – 4.5 in the answer book.

4.1 The term **(Manipulation/Acculturation)** is used to describe when two different ethnic groups exchange cultural elements, resulting in a new or blended culture.

4.2 **(Victimisation/Harassment)** is when an individual is treated less favourably

because they have complained about racial discrimination.

- 4.3 The **(umpire/adjudicator)** is an official who closely watches players during a match to ensure fair and safe play.
- 4.4 Hindus believe in the law of **(karma/reincarnation)** which states that people who do good things will be rewarded in this life, or in their future lives.

[4]

QUESTION 5- Fill in the Missing Words

Read the following sentences and complete the paragraph by filling in the blank spaces using the list of words in the word bank. Write only the appropriate word or term next to the question number (5.1 – 5.3). **NOTE:** You may **NOT** use each term more than once.

Adolescence is a difficult time full of tough 1. that you need to make. Many teens feel like they are being pulled between what their family wants for them, and what their friends want, and who they think society is telling them to be. As we grow up we naturally try to create more 2. for ourselves, but at the same time teenagers are not old enough to be self-sufficient. This creates a tug-of-war situation between needing what we needed when we were younger and trying to break away from it. During this time it is so important to have a high self-esteem and to believe that you are worth it. Setting 3. that you really want and are willing to work hard and sacrifice for is also very important.

Word Bank

Money; Personal decisions; Friends; Dependence; Independence;
Self-esteem; Goals; Values; Self-centered

[3]

SECTION A: 25 MARKS

SECTION B: 25 Marks**QUESTION 6 – Application Questions**

Read the scenario below and answer the questions that follow:

Discussing divorce with teens: breaking the news

Teenagers may appear to be enveloped in their own world and problems, but they are not oblivious to the arguments and tensions that precede a divorce. Because of this, teens should be informed about an impending divorce as soon as the parents have agreed on basic arrangements. If parents do not discuss the divorce until every detail has been attended to, a teenager may view that as a lack of trust. Their trust could erode further if they accidentally discover the divorce through overheard conversations, voice mail messages from lawyers, or misplaced legal paperwork.

This passage comes from "How to talk to teenagers about divorce" and was on the website: <http://www.essortment.com>.

- 6.1 Outline why parents should tell teenagers about the divorce as soon as possible. (1)
- 6.2 Determine why parents should tell teens the news together. (2)
- 6.3 Justify why is it important to let the teachers know about the divorce. (2)
- [5]**

QUESTION 7 - Application Questions

Examine the image and answer the questions that follow:



- 7.1 Discuss separately how values and interests are important factors to consider when making a career choice. (2X2) (4)
- 7.2 Name the type of institution from which an individual would typically obtain the following qualifications:
- 7.2.1 a degree in medicine (1)
- 7.2.2 a marketing diploma (1)
- 7.3 Mention a factor that should **NOT** have an influence on making subject choices. (1)
- [7]**

QUESTION 8 - Case Study

Read the adapted online article below and answer the questions that follow:

TIMES LIVE

Schoolboy hospitalised after beating by bully – as classmates film it

NIVASHNI NAIR | 06 September, 2016 07:44

A Stanger schoolboy, who was bullied by a classmate, is being accompanied to classes by members of his school's pupils' representative council.

The 17-year-old, described as "the new kid", has been bullied since he joined Stanger Manor Secondary School, on the KwaZulu-Natal North Coast.

Despite his bully being found guilty by the school's tribunal and suspended for a week, sentenced to 20 hours community work and having to write an essay on the negative effects of violence in schools after an incident in February, the bully assaulted the boy again last week.

A video clip of February's vicious attack, in which the boy repeatedly punches the victim while others egg the assailant on, has been making the rounds on social media since

Friday.

"He is from the Western Cape and the boys bullying him have been at the school for a long time," education department spokesman Kwazi Mthethwa said yesterday. "It appears that this incident occurred while the boy was changing classes. He said the school had dealt with the matter, but the boy's parents approached the department's district manager on Friday because they were not satisfied.

"We have now decided that a tribunal must look into this very serious matter. We want a full investigation and a report on exactly what happened. We will not allow bullying in our schools," Mthethwa said. He said the pupils who egged on the attacker would also appear before the tribunal.

KwaZulu-Natal police spokesman Lieutenant- Colonel Thulani Zwane said: "The victim can charge his classmate with assault and can also open a charge of incitement against those who encouraged the boy to continue beating him," Zwane said.

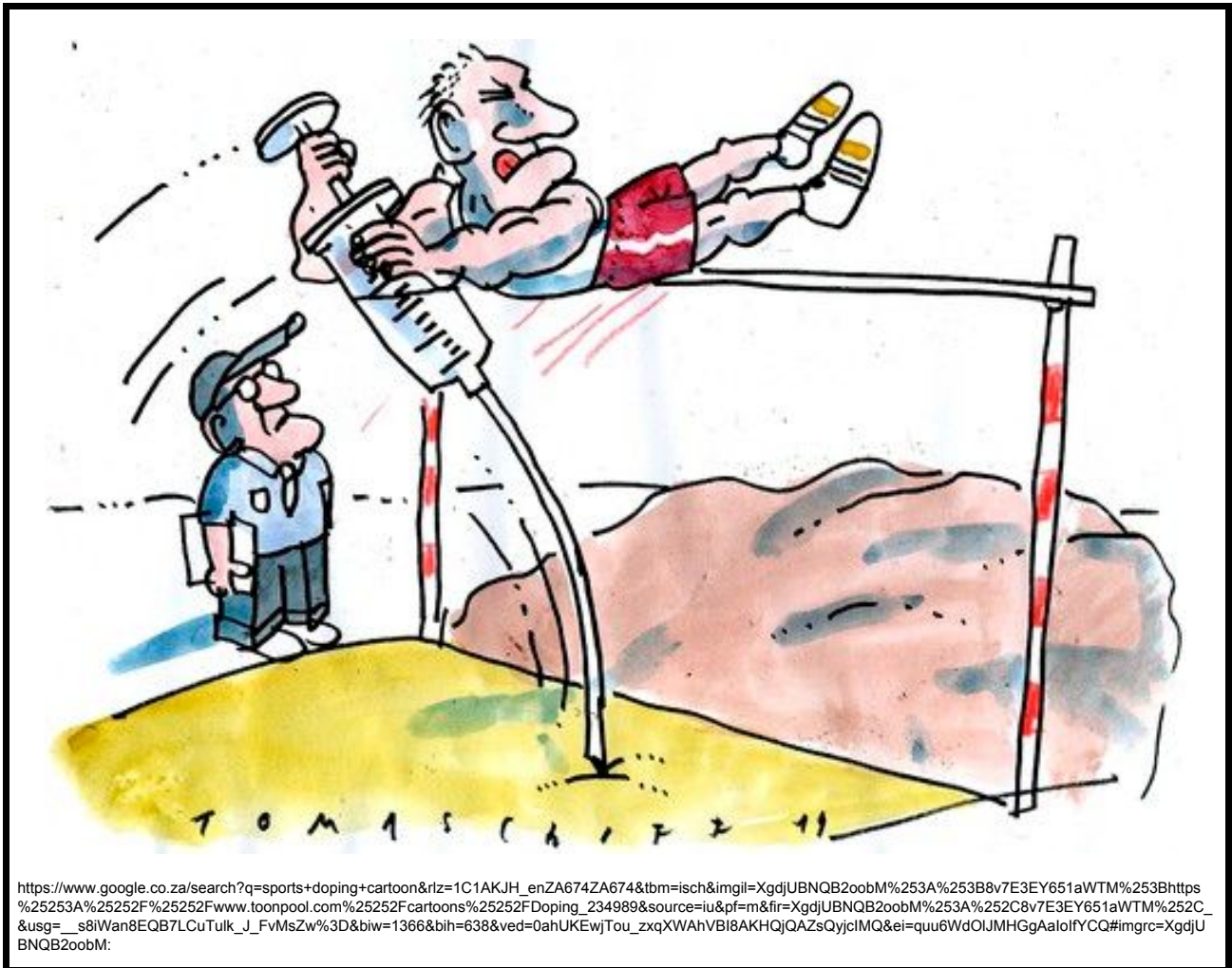
He could not confirm that a criminal docket had been opened.

- 8.1 What about the 17-year-old schoolboy made him a target for bullies? Refer to the article to support your answer. (1)
- 8.2 Describe **TWO (2)** possible consequences for children who bully others? (2)
- 8.3 Was the bully adequately punished for his actions? Explain your choice. (2)
- 8.4 Colonel Thulani Zwane could not confirm that a criminal docket had been opened. Why may victims of bullying be reluctant to press charges? (2)

[7]

QUESTION 9 - Cartoon Analysis

Study the cartoon below and answer the questions that follow:



- 9.1 Give an example of one famous cyclist who was caught doping. (1)
 - 9.2 What is meant by the term “ethics”? (2)
 - 9.3 Analyse how ethical behaviour in sport is a necessity in building character, self-esteem and National unity. (3)
- [6]**

SECTION B: 25 MARKS

SECTION C: 20 Marks

Only answer **TWO (2) of the THREE (3)** following questions. Please read all instructions as these can affect your marks to some extent.

QUESTION 10

Construct a letter using the extract and criteria below as a guide:

“According to a study conducted in 2014, latest research indicates that in South Africa only 17% of students who enter tertiary institutions graduate.”

Although there are a number of factors that may contribute to this poor graduation rate, a number of students are not prepared for the transition from high school to being students at colleges or universities.

- 10.1 Determine **FOUR (4)** strategies a student can utilise to ensure that they cope with the adjustment from high school to university or college.
- 10.2 Discuss (in detail) **THREE (3)** possible alternatives to studying straight after high school that can develop skills that will help learners to be successful students in the future.

[10]

AND/OR**QUESTION 11**

Compose a speech using the extract and criteria below as a guide:

One of the counterproductive techniques teenagers use to cope with depression, grief and trauma is using and abusing drug and alcohol. You have been asked to give a presentation at a meeting for parents and learners at your school. The topic of your presentation is: “Substance Abuse: A Teenager’s Perspective”.

- 11.1 Argue **FOUR (4)** reasons why there are such high levels of substance abuse during these times.

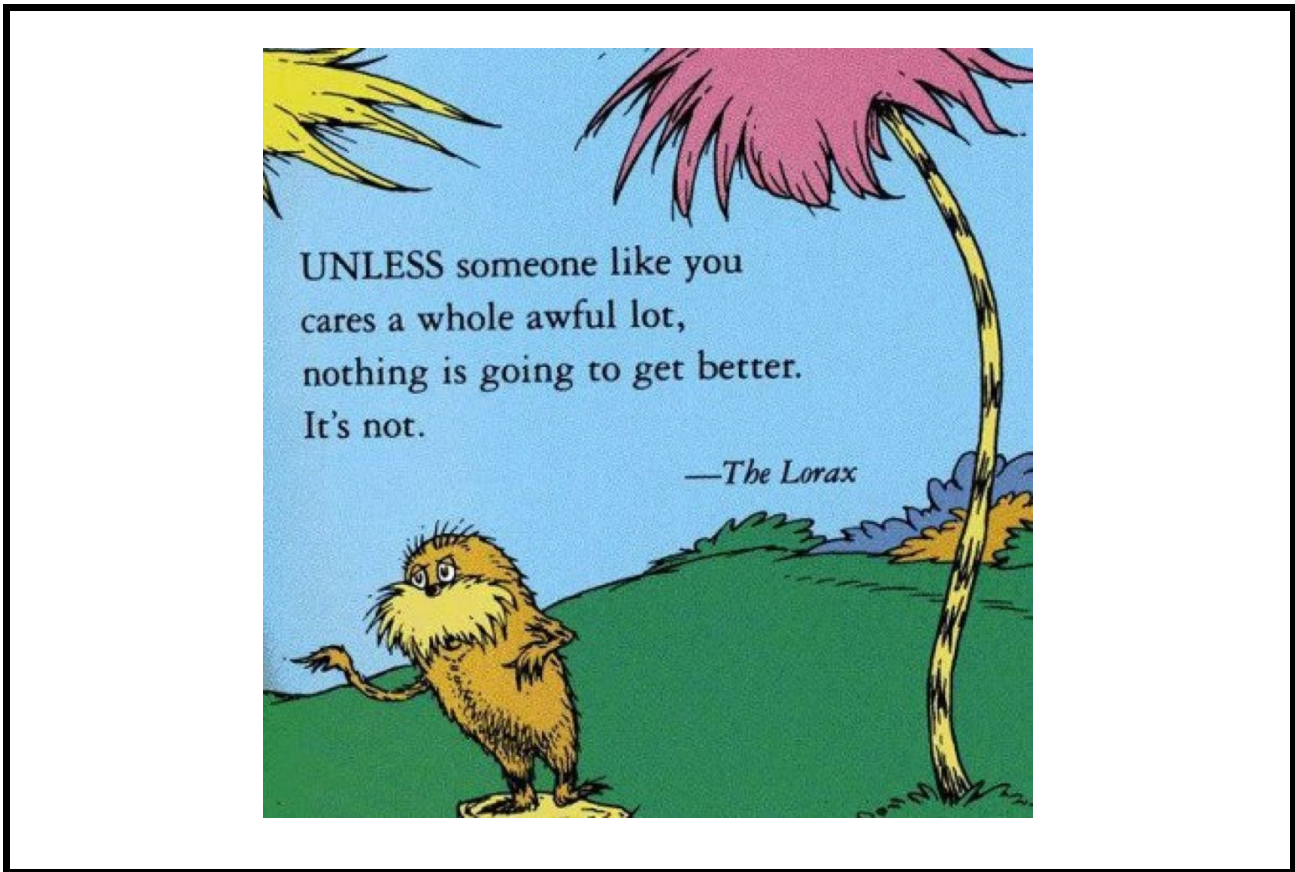
11.2 Discuss (in detail) **THREE (3)** practical solutions to deal with this situation effectively.

[10]

AND/OR

QUESTION 12

Construct an essay using the image and criteria below as a guide:



12.1 Define the term “volunteer”.

12.2 Critically discuss (in detail) how the act of volunteerism serves society.

12.3 Determine the personal benefits of volunteering.

[10]

SECTION C: 20 MARKS

End of Paper

TOTAL: 70 MARKS