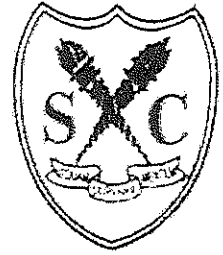


AEQJAM SERVARE MENTEM

SASTRI COLLEGE
NOVEMBER EXAMINATION 2018
DEPARTMENT OF SOCIAL SCIENCES
SOCIAL SCIENCES: HISTORY
GRADE 8



AEQJAM SERVARE MENTEM

EXAMINER: MS K. SINGH
MODERATOR: MRS G.T. MOODLEY

TIME: 1 HOUR
MARKS: 60

INSTRUCTIONS:

1. This question paper consists of SEVEN PAGES.
 2. There are SIX questions. Answer ALL.
 3. Write neatly and legibly.
 4. Rule off after each question.
-

QUESTION ONE

WRITE THE NUMBERS 1.1. TO 1.10. IN YOUR ANSWER BOOK. MATCH THE STATEMENT IN COLUMN B TO THE TERMS IN COLUMN A. ONLY WRITE THE LETTER IN YOUR ANSWER BOOK. EXAMPLE 1.1. Z

COLUMN A	COLUMN B
1.1) Closed Compound	A. The action of opposing something that you disapprove of or disagree with.
1.2) Segregation	B. Compulsory military service.
1.3) Cottage Industry	C. Resisters of the factory system.
1.4) Traitor	D. Having a love of a country and willingness to sacrifice for it.
1.5) Conscription	E. Someone who betrays his/her country.
1.6) Resistance	F. A person who does not believe it is right to fight in a war.
1.7) Patriotic	G. To treat people differently on the basis of factors such as skin colour, age or gender.
1.8) Propaganda	H. A building that black mine workers could not leave during their contract.
1.9) Pacifist	I. The policy of separating people in every possible way because of their race.
1.10) Luddites	J. Information that is spread for the purpose of supporting a cause.
	K. Products made at home in a cottage.

(10x1=10) [10]

QUESTION TWO

STUDY THE DIAGRAMS BELOW AND ANSWER THE QUESTIONS SET.

The Agricultural Revolution

- ◆ USED FERTILIZER FROM LIVESTOCK
- ◆ DIKES
- ◆ SEED DRILL

◆ Crop rotation: the practice of growing different crops in succession on the same land chiefly to preserve the productive capacity of the soil.

◆ This revolution improved peoples health but producing more food

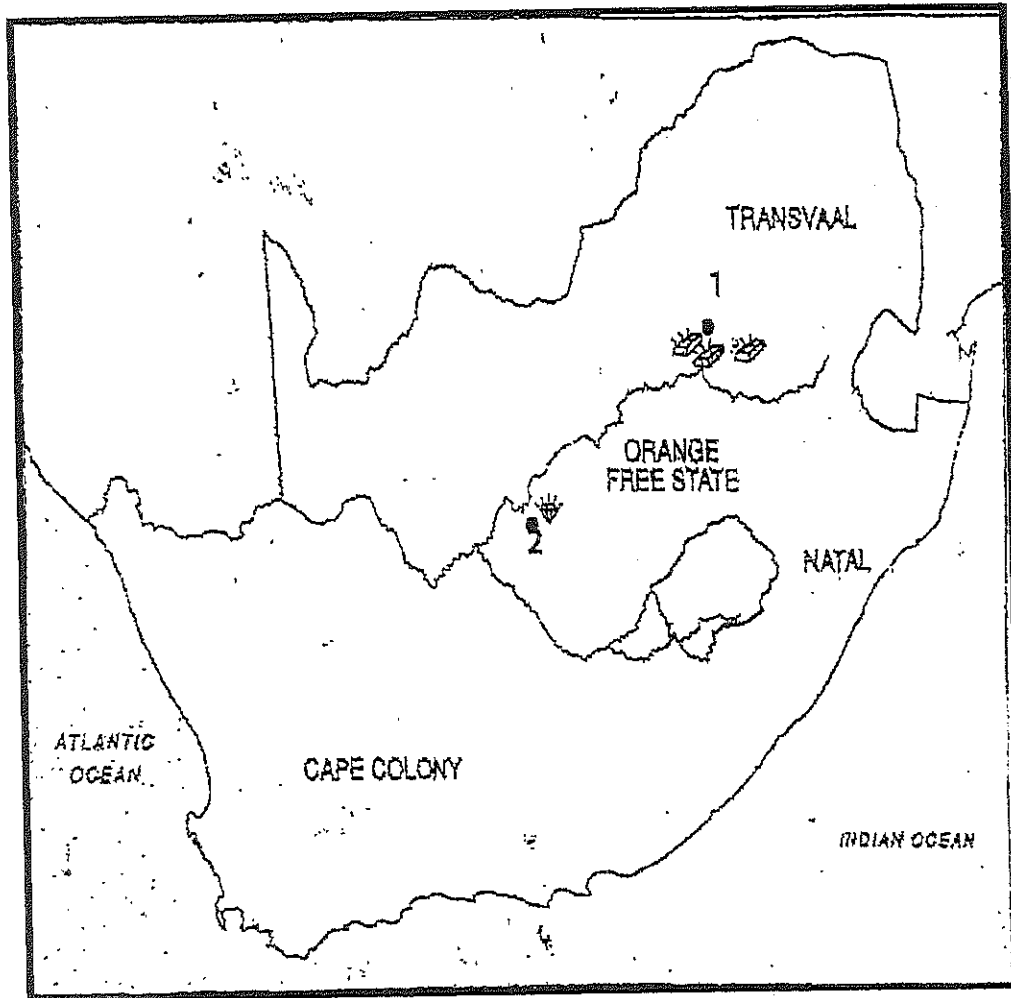
The Industrial Revolution was the transition to new manufacturing processes in the period from about 1760 to sometime between 1820 and 1840.

- 2.1. What was the agricultural revolution? (1x1)(1)
- 2.2. Describe the enclosure system. (1x2)(2)
- 2.3. List **TWO** ways transportation changed during the Industrial Revolution. (2x1)(2)
- 2.4. Provide **TWO** reasons why the British wanted to grow sugar cane in Natal. (2x1)(2)
- 2.5. Explain why diamonds are valuable. (1x2)(2)
- 2.6. What was the diamond monopoly in Kimberley? (1x1)(1)

[10]

QUESTION THREE

STUDY THE MAP BELOW AND ANSWER THE QUESTIONS THAT FOLLOWS.



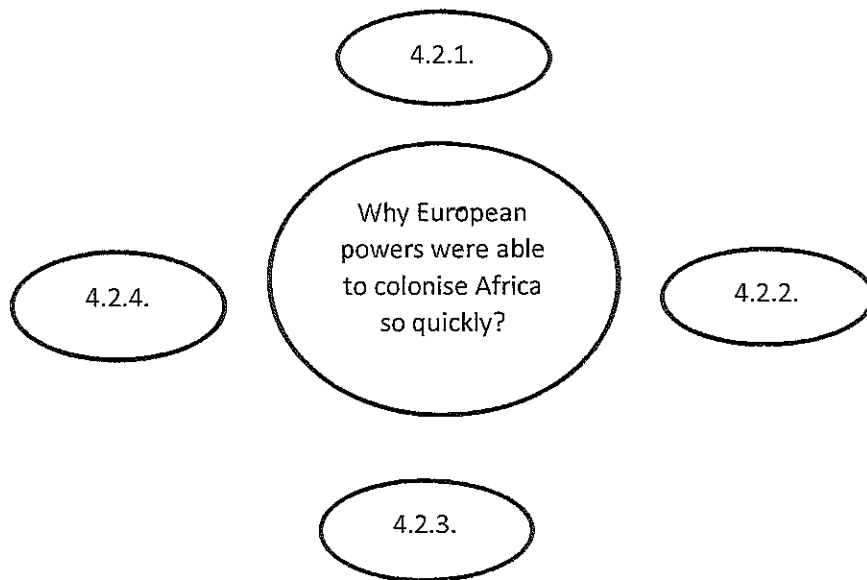
- 3.1. Name the town on the map where gold was discovered. (1x2)(2)
 - 3.2. Identify the town where diamonds were discovered on the map. (1x2)(2)
 - 3.3. Which was discovered first diamonds or gold? (1x2)(2)
 - 3.4. Discuss how the discovery of gold and diamonds affected urbanisation of South Africa. (1x2)(2)
 - 3.5. What was the long term result of the discovery of diamonds and gold in South Africa, for the map of South Africa? (1x2)(2)
- [10]

QUESTION FOUR

ANSWER THE FOLLOWING QUESTIONS.

4.1. List the FOUR causes for European colonisation of Africa. (4x1)(4)

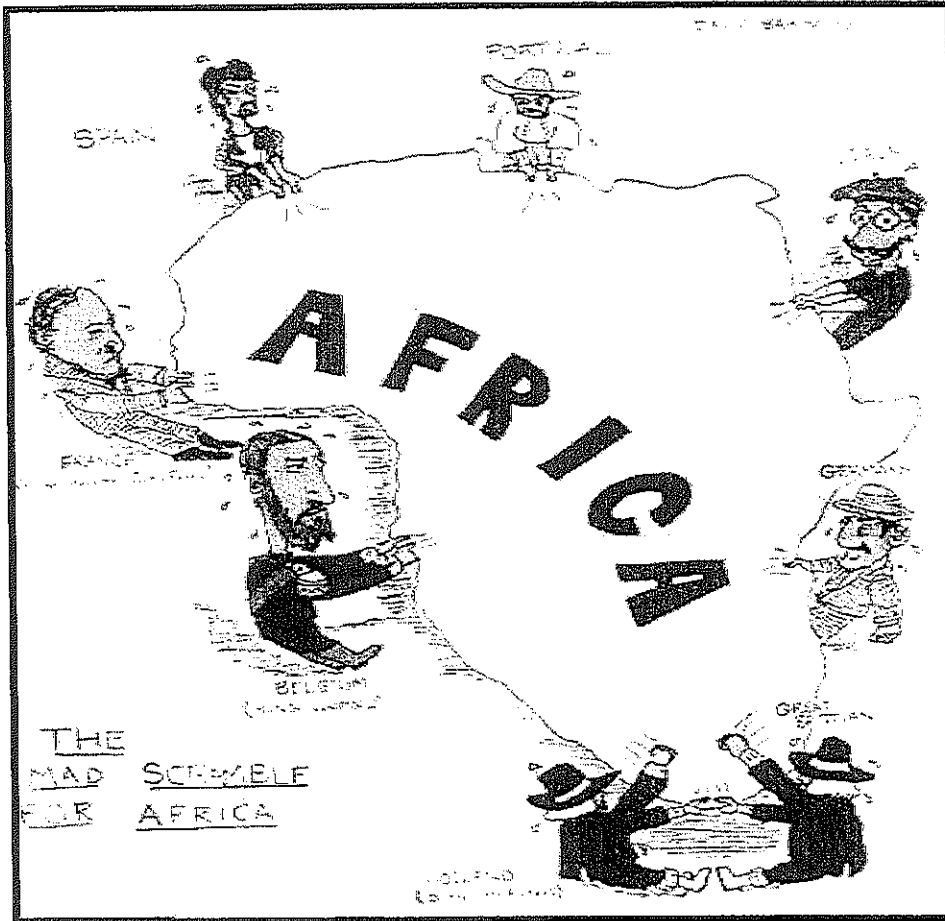
4.2. Write the numbers 4.2.1) to 4.2.4) in your answer book. Give the reasons why Africa was colonised so quickly. (4x2)(8)



[12]

QUESTION FIVE

STUDY THE CARTOON BELOW AND ANSWER THE QUESTIONS SET.



- 5.1. What event is depicted in the cartoon above? (1x2)(2)
- 5.2. Name **TWO** countries that wanted a piece of Africa (2x1)(2)
- 5.3. How would you describe what they are doing? (1x2)(2)
- 5.4. What does the cartoonist think about this event? (1x2)(2)

[8]

QUESTION SIX

FILL IN THE MISSING WORDS.

6.1. During WW1 the _____ Powers fought against the _____ Powers.

6.2. The _____ Powers won the war.

6.3. The _____ Powers lost the war.

6.4. The Treaty of _____ was signed by Germany at the end of the war.

[5x2][10]

TOTAL MARKS: 60

GOOD LUCK!!!

